

# Monday 25<sup>th</sup> May – Miss Clark P2/3




## Spelling



### Silly Story

This week can you write a silly story that includes **all** of your chosen spelling words then draw a picture to illustrate it?

Pick 8 **different** words for your spelling task either from one column or a mixture of columns!

<u>MILD</u> 		<u>SPICY</u> 		<u>HOT</u> 	
boil	coil	spoil	joint	noise	voice
soil	foil			choice	
bike	hike	slide	price	knife	invite
ride	side	bride	prize		
note	bone	smoke	broke	tadpole	explore
joke	home	alone	phone		

## Story Time



Have a break and watch this animation called 'Hey Deer'.

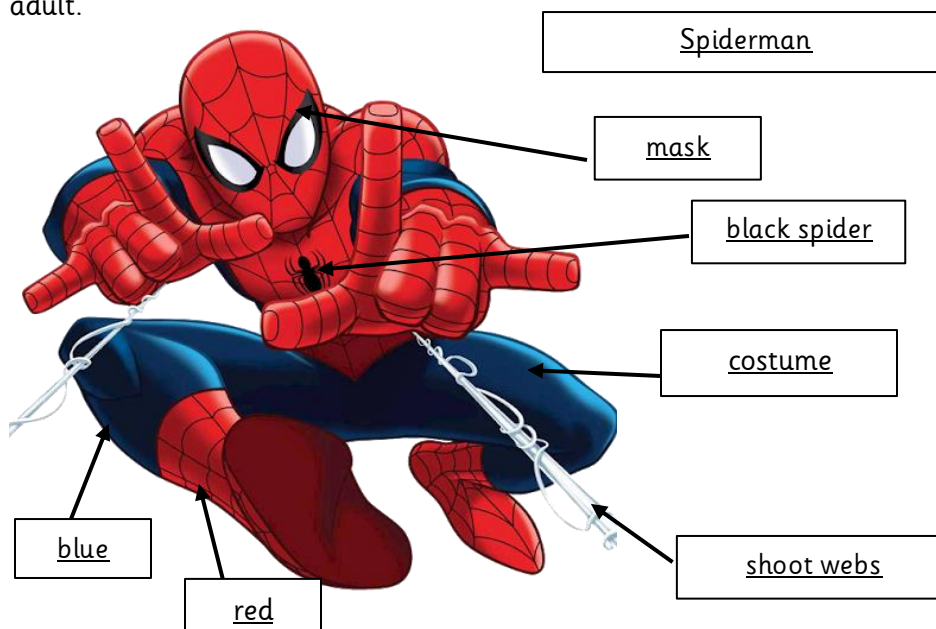
<https://en.islcollective.com/video-lessons/hey-deer-cgi-short-film>

As you watch the clip it will pause every now and again to ask a question about what is going on. So pay attention as you watch and see if you can get 16 out of 16!

## Writing



Have a look at the picture below. Think about what we do in class when learning about **descriptions**. We start by looking at a picture with labels and **key words**. We look at the picture, read the labels then use the key words to help share oral sentences about what might be going on. Try this with an adult.



### Key words:

is  
wears  
has  
can  
like

Example of an oral sentences using key words and labels:  
"He **wears** a red and blue costume and mask. It **has** a black spider on it".

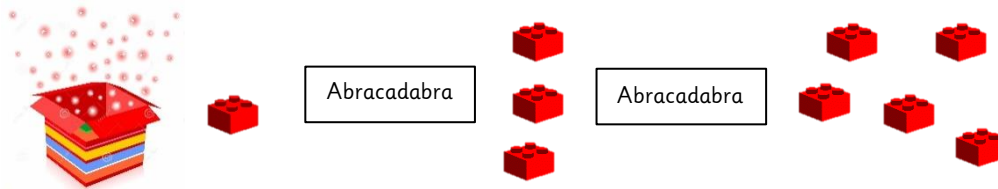
# Mental Maths Warm Up



## Magic Box – Guess the pattern!

You will need a box and either some cubes, counters, lego or even pasta shapes. This box is now the magic box! It produces a pattern and children have to identify that pattern. E.g. Put 1 cube in, children close their eyes and whisper 'abracadabra' and 2 cubes come out.... then 4 cubes.... then 8.... Children identify that the box is doubling the cubes and then predict what will come out next. This can be used for other patterns, e.g. adding 2,3,4, or 5 each time, or counting in 2s, 10s, 5s. For each pattern, the children will first identify what the pattern is and then use that to predict the next amount to come out of the box.

Example:



**What is the pattern?** You are adding two each time!

**So what would be next in the pattern?** 7!

## Numeracy

Have a go at the 2 worksheet tasks below. One looks at 'fewer' and the other looks at 'more'. You might just work with numbers between 0-20 or bigger if you want to challenge yourself!

## Superheroes Topic

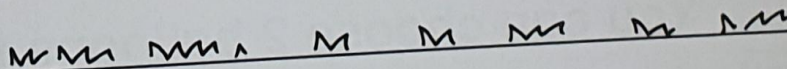
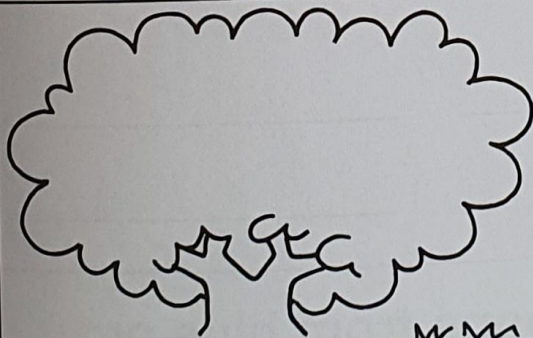
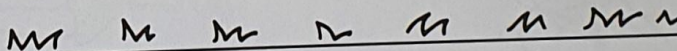
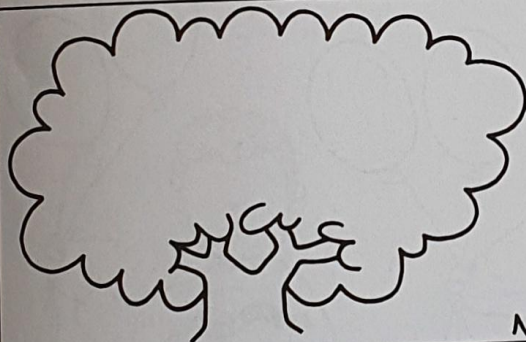
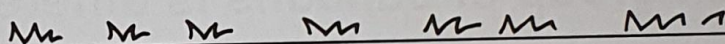
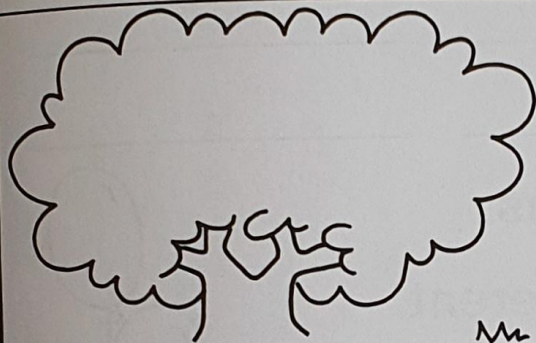
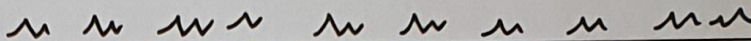
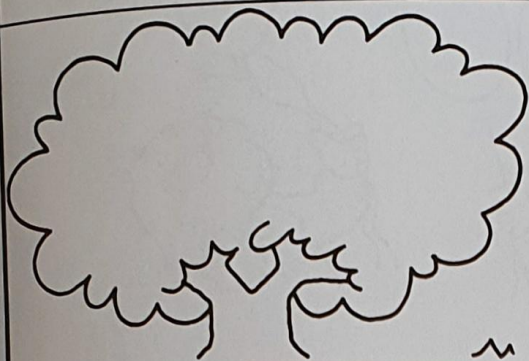
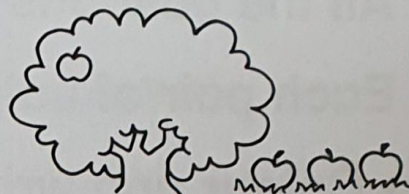
I hope you enjoyed your first week exploring super hero powers! This week you can pick activities from the topic grid to explore 'Villains'. Have a look at some well-known villains below!



# Apple trees

- Draw **2 fewer** apples in the tree than on the ground.

Example:

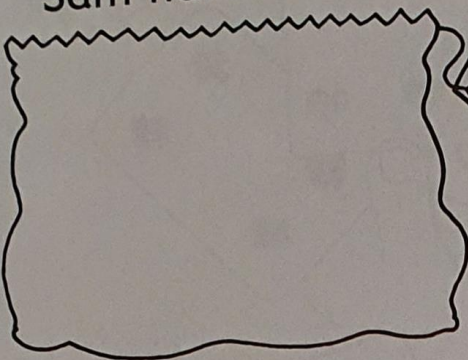


- Draw **3 fewer** apples in the tree than on the ground. Find 2 different ways.

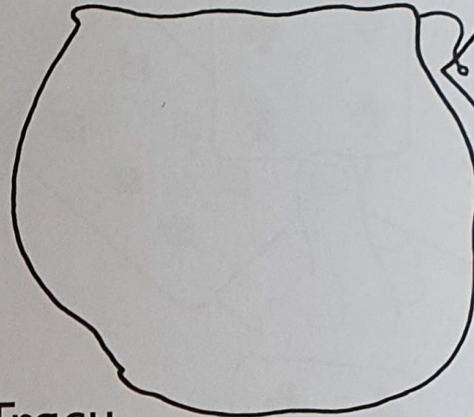
# Bags of sweets

- How many sweets might be in each bag?
- Draw the sweets.
- Write the numbers.

Sam has 1 more sweet than Raj.

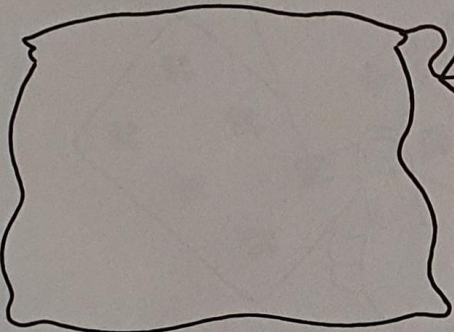


Sam

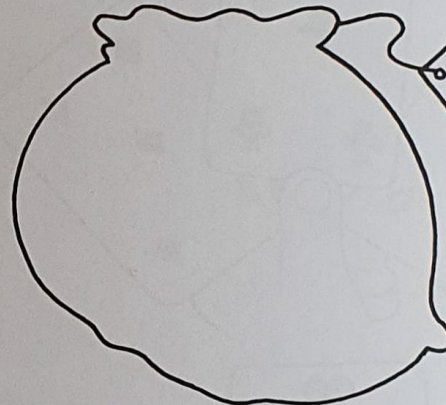


Raj

Lisa has 2 more sweets than Tracy.

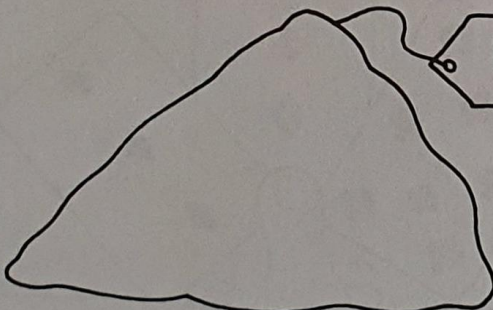


Lisa

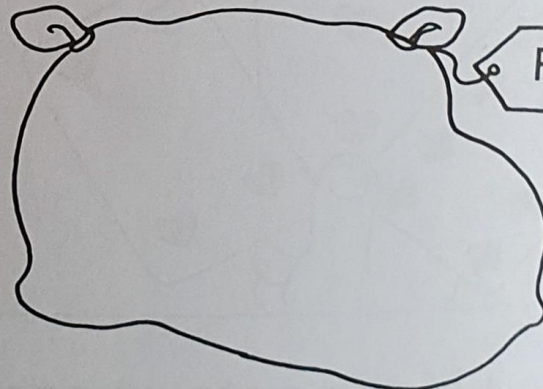


Tracy

Emily has 3 more sweets than Ross.



Emily



Ross



- Draw 4 different ways of having **3 more** sweets.