**Spelling**

In your home learning jotter, carefully write out each of your spelling words.

Use the Spelling grid below to give you some ideas about how to practise your words in different ways each week.

Here is a list of mild, spicy and hot spelling words.

Look at them carefully.

You should choose 10 words for your spelling task this week. You may want to choose words from just one column or from a mixture of columns!

|  |  |  |
| --- | --- | --- |
| Mildsamesaidcalledlooked verycamesomeaboutthistimejust | SpicyfriendimagineFebruaryhearddecideforwardwomanpeoplecaughtaddressmention | Hotincreasesupposepotatoeseighthpeculiaroccasionlibraryguarddecidecaughtisland |

Choose 5 words and write down the meaning of them in your home learning jotter.

Spelling Tasks

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **ABC-** Write all of your spelling words in alphabetical order | **Word parts**Write your words then use a coloured pencil to divide them into syllables. | **Other handed**Write the word 5 times switching the hand you are writing with. Say the word as you spell it. | **Vowel Spotlight**Write your words using one colour for the vowels, a,e,i,o,u and another for the consonants. | **Use Technology**Type our your spelling words on the computer. Try to use at least 4 fonts. |
| **Pyramid Words** S S P S P E S P E L  S P E L L I S P E L L I N G( or make them in to a boat, star, circle, the choice is yours) | **Ransom Words**‘Write’ your words by cutting letters out of a newspaper or magazine and gluing them into your home learning jotter. | **Rainbow Words**Write your spelling words with coloured pencils. Use a different colour for each word, | **Scrambled Words**Write your words. Then write them again all mixed up. Can you unscramble them again.Eg follow - wloflo | **Silly Sentences**Use 5 of your words to write a silly sentence. If you are feeling really brave you could use then all in a silly story. |

Can you lengthen the word and choose the correct ending? <http://www.missmaggie.org/scholastic/fishemup2_eng_launcher.html>

Look, cover, write and check. Choose yr 2. You can then choose to complete tricky words or words with a certain spelling pattern. - <https://www.ictgames.com/mobilePage/lcwc/index.html>

**Literacy**

An adjective is a word that describes a noun (the name of a thing or place)

Have a look at this short video to remind you how to use adjectives.

<https://www.bbc.co.uk/bitesize/topics/zrqqtfr/articles/zy2r6yc>

You have been learning about adjectives over the week. Now it’s your turn to describe something. Can you draw and describe your very own wee monster? You are going to draw your monster first and then describe your monster using some adjectives. Really use your imagination.

[a monster surprise story.pptx](file:///C%3A%5CUsers%5Clee.anderson2%5CDesktop%5CHome%20learning%5Ca%20monster%20surprise%20story.pptx)

[Draw and Describe a Monster Activity.pdf](file:///C%3A%5CUsers%5Clee.anderson2%5CDesktop%5CHome%20learning%5CDraw%20and%20Describe%20a%20Monster%20Activity.pdf)

[Draw and Describe a Monster ppt.pptx](file:///C%3A%5CUsers%5Clee.anderson2%5CDesktop%5CHome%20learning%5CDraw%20and%20Describe%20a%20Monster%20ppt.pptx)

[Monster Adjectives Word Mat.pdf](file:///C%3A%5CUsers%5Clee.anderson2%5CDesktop%5CHome%20learning%5CMonster%20Adjectives%20Word%20Mat.pdf)

[Monster Features Prompt Mat.pdf](file:///C%3A%5CUsers%5Clee.anderson2%5CDesktop%5CHome%20learning%5CMonster%20Features%20Prompt%20Mat.pdf)

|  |  |  |
| --- | --- | --- |
| **Mild**16 - 11 =19 - 13 =18 - 15 =15 - 13 =17 - 12 =16 - ? = 315 - ? = 012 - ? = 1 4 - 1 =14 - 11 = 9 - 7 =19 - 17 = 8 - 3 = 18 - 13 = | **Spicy****Museum Shop**Shark pencil - 18pAnchor keyring - 19pFish sharpener - 14pBoat magnet - 12pToy octopus - 16pInflatable shark - 17pFind the **difference between.**1. The keyring and the toy octopus.
2. The shark pencil and the inflatable shark.
3. The sharpener and the inflatable shark.
4. The shark pencil and the keyring.
5. The octopus and the fish sharpener.
6. The magnet and the keyring.

14 - 12 =15 - 11 =16 - 12 =17 - 15 =18 - 14 =15 - 14 =  | **Hot**89 - 51 =66 - 28 =57 - 33 =70 - 52 =63 - 39 =84 - 37 =33 - 17 =62 - 14 =45 - 16 =81 - 13 =54 - 15 =76 - 18 =34 - 37 =53 - 37 =82 - 55 =68 - 48 =71 - 45 =95 - 69 = |

**Maths**

Use the hundred square to help you - <https://www.topmarks.co.uk/learning-to-count/paint-the-squares>

In your home learning jotter, pick 10 or more sums to answer from the mild, spicy, hot page below. Remember the strategies that you have used in class!

Can you remember what a fact family is - <https://www.topmarks.co.uk/number-facts/number-fact-families>

Count on and back - <https://www.topmarks.co.uk/learning-to-count/helicopter-rescue>

Archery doubles - <https://www.ictgames.com/mobilePage/archeryDoubles/index.html>

Find the missing numbers and uncover the picture - <https://www.mathplayground.com/puzzle_pics_subtraction.html>

**HWB**

 Take a little Peace Out: <https://www.youtube.com/watch?v=2TFuFd4iFOY>

Choose what you want to do on Go Noodle: <https://app.gonoodle.com/>

Cosmic Yoga - <https://www.youtube.com/user/CosmicKidsYoga>

Scavenger hunt for inside or outside- [scavenger hunt 2.pdf](scavenger%20hunt%202.pdf)

We all get worried from time to time. It is ok to be worried but it is even better if you can share your worries with someone else.

Have a look to see what Frankie was worried about.

[worry box\The Worry Box Story.pptx](file:///C%3A%5CUsers%5Clee.anderson2%5CDesktop%5CHome%20learning%5Cworry%20box%5CThe%20Worry%20Box%20Story.pptx)

Can you make your own worry box?

[worry box\Worry Box Cube.pdf](file:///C%3A%5CUsers%5Clee.anderson2%5CDesktop%5CHome%20learning%5Cworry%20box%5CWorry%20Box%20Cube.pdf)

[worry box\Worry Box Word Mat.pdf](file:///C%3A%5CUsers%5Clee.anderson2%5CDesktop%5CHome%20learning%5Cworry%20box%5CWorry%20Box%20Word%20Mat.pdf)

[worry box\Worry Box Worries and Questions.pdf](file:///C%3A%5CUsers%5Clee.anderson2%5CDesktop%5CHome%20learning%5Cworry%20box%5CWorry%20Box%20Worries%20and%20Questions.pdf)

**French**

French greetings - [French greetings.ppt](file:///C%3A%5CUsers%5Clee.anderson2%5CDesktop%5CHome%20learning%5CFrench%20greetings.ppt)

Sing along - <https://www.youtube.com/watch?v=NXkJ88ygPY0>

Can you match the greeting - <https://www.lightbulblanguages.co.uk/estrellas-resources/MemoryGame/greetings/greetings.html>

Some trees lose their leaves in the winter. This makes it harder to identify them. Imagine you were an animal, how would you recognise your tree home? Use this investigation to find out.

[Tree rubbing.pdf](file:///C%3A%5CUsers%5Clee.anderson2%5CDesktop%5CHome%20learning%5CTree%20rubbing.pdf)

Can you make rubbings of anything else that is outside?

**Music**

Musical games and activities that you can play at home. Join in and have some fun!

[https://www.nycos.co.uk/daily-activities/#](https://www.nycos.co.uk/daily-activities/)

We can use our body to make sounds. Have a wee look at the powerpoint to show you how to make sounds with your body. You are going to become a percussion instrument!

[body percussion ppt.ppt](body%20percussion%20ppt.ppt)

Can you become a rainstorm? [body percussion rainstorm.pdf](body%20percussion%20rainstorm.pdf)

Can you compose your own pattern? Draw in each of the box what instrument (part of your body) you are going to use to make your own music.

[body percusssion patterns.pdf](body%20percusssion%20%20patterns.pdf)

**Super Science**

Can eggs really float? Give it a try!

[how to make an egg float.pdf](how%20to%20make%20an%20egg%20float.pdf)