

Friday 15th May – Miss Clark P2/3

Story Time



Well done for working hard and getting through another week of home learning! Have a break and pick one of Andy's Prehistoric Adventures to watch. Remember and sing along to the into music!

<https://www.bbc.co.uk/iplayer/episodes/p03hc1rn/andys-prehistoric-adventures>



Reading

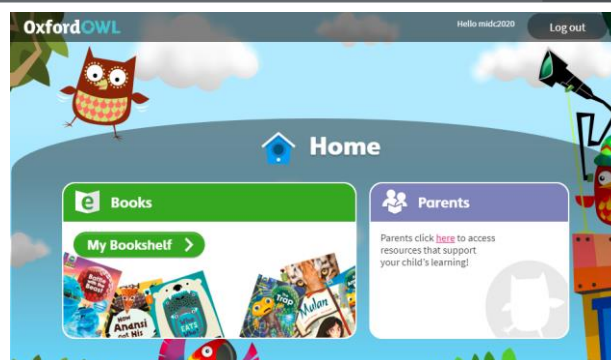
Good news boys and girls - I have set up a class account for Oxford Owl for you to access new reading books online! Each Friday I will suggest reading books (at different levels) and you can choose the book that you think is suited to your level. To access this simply click on the link below:

<https://www.oxfordowl.co.uk/> Now click onto the pink box at the top of the page that says 'My class login'.



Your login details will be sent out by Mrs Thurlow via group call. If you do not receive them by today please contact the school office.

You should see this page once you have logged in. You can then click on 'My Bookshelf' and in the search button you simply type in the name of the book! In school you are normally given out new books on a Friday for homework for the following Friday. You can Continue to use Bloom's buttons below to discuss you books.

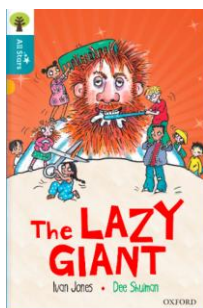


Here are today's books:

The Lazy Giant

Read chapter 1 and 2

This book will suit the group that were reading chapter books with me. This book is harder than the chapter books we started in class so have a go and if it is too hard try the book on the box on the right



The Frog Prince

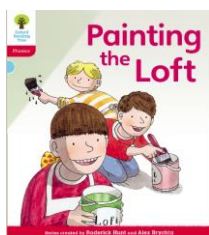
Read whole book

This book will suit the Group who were reading Snapdragons books with Me.



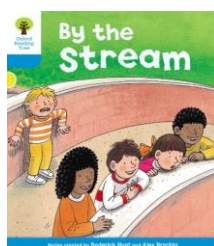
Painting the Loft

Read whole book



By the Stream

Read whole book



Rag the rat

Read whole book



News



I'm sure you have had a busy week! Can you share your news with a family member or write a few sentences in your home learning jotter to say what you have been getting up to!

Evaluating

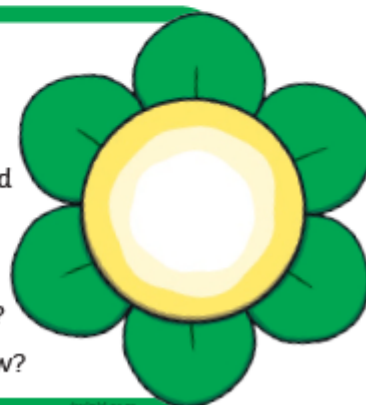
- Which text/story is better? Why?
- Which parts of the text could be improved?
- Which text is more persuasive? Why?
- Did it have an effective ending?
- Who would you recommend this to?



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Creating

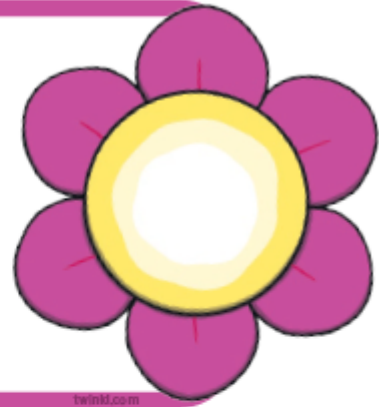
- Using the evidence in the text, what do you think about...?
- If you were the main character, how would you have reacted to this?
- What would this character think?
- Are there any other reasons why this might have happened?
- Have the views in this text affected your opinion? Why? How?



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Remembering

- When and where did the story take place?
- Who are the main characters?
- What does the main character look like?
- How does the book begin?
- Where in the book would you find...?



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Understanding

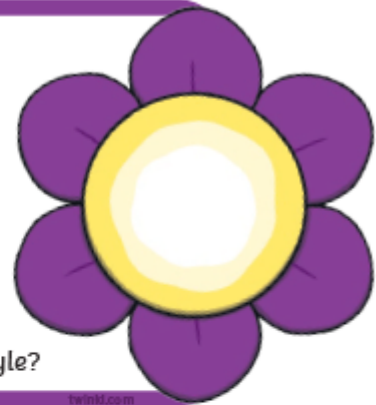
- What is the book about?
- From whose point of view is the story told?
- What is happening?
- What might this mean?
- Which part do you like best? Why?



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Applying

- Can you think of another story with a similar theme?
- Can you think of another story character similar to a character in this book?
- Have you had any similar experiences?
- Which stories have openings like this?
- Can you think of another author who writes in a similar style?



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Analysis

- How has the author used description to show how this character is feeling?
- How does the layout help...?
- Can you explain why...?
- Why did the author choose these words?
- What evidence can you use to support your view?



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