

Literacy

- Writing

Today we will create a Fact file for a Garden Bird



First, you will need to choose a bird to write about. It may be one of the birds you spotted in your garden a couple of weeks ago.

You may want to go back to this website, and read again about the bird of your choice.

<https://www.rspb.org.uk/fun-and-learning/for-kids/facts-about-nature/facts-about-birds/>

Here is an example of how to make a fact file. You could print this out and write on it (if you scroll down there are more pages and more birds to choose from), or you could set out your own ideas in your jotter.

Your fact file you should include

- a labelled picture (include important features of the bird eg beak, tail, wings etc)
- information about what the bird looks like, where the bird lives, what it eats and anything interesting that it does.

Birds in Your Garden
Robin

| | |
|---|---|
| Robins live... _____ _____ _____ _____ |  |
| Robins eat... _____ _____ _____ | Robins have... _____ _____ _____ |
| Interesting Information: _____ _____ _____ | |

rspb twinkl.co.uk

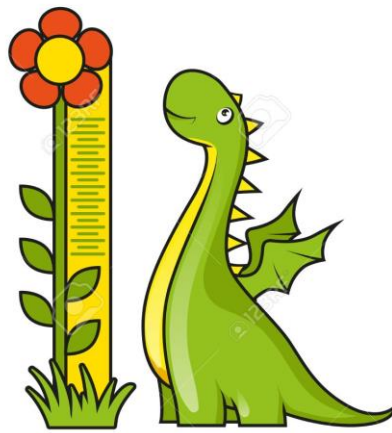
Maths

- Sumdog

I will be on Sumdog (Maths) today at 11.00am.

- Measure

<https://www.topmarks.co.uk/early-years/lets-compare>



Find 10 items from around the house.

Put them in order from the shortest to the tallest.

Measure the tallest and the shortest items using something such as pasta shapes, small lego bricks or paperclips.

It is important that you use just one type of object to measure both items.

Record in your jotter like this

Pencil – 12 lego bricks

Book – 23 lego bricks

Now measure the same things again but with a different object. Record them again in your jotter. What do you notice about your answers?

PE

Why don't you take a few minutes to explore up in the air with Andy?

<https://www.bbc.co.uk/iplayer/episode/p06tmrxy/andys-wild-workouts-series-1-7-up-in-the-air>

Story



Listen to this story about a very beautiful and unusual bird.

<https://www.bbc.co.uk/teach/school-radio/audio-stories-the-sara-nasiba-bird/zn7w92p>

Art

Listen carefully and use the clues in the story to imagine what the bird looks like.

Can you draw the bird?

- How many long feathers did Karim see?
- What colours were its wings?
- What colour was the egg?

Can you make a bird like this one?



How bright and colourful can you make it?

Remember if there's anything you're really proud of doing today, and you would like to share it with me, you can email it to the school office. I have really enjoyed seeing some pictures and reading stories already this week. Thank you.