**Spelling**

In your home learning jotter, carefully write out each of your spelling words.

Use the Spelling grid below to give you some ideas about how to practise your words in different ways each week.

Here is a list of mild, spicy and hot spelling words.

Look at them carefully.

You should choose 10 words for your spelling task this week. You may want to choose words from just one column or from a mixture of columns!

|  |  |  |
| --- | --- | --- |
| Mildairtookmustwriteourdarkmustlikedgone awaywind | Spicycoldmagicplacereallymorningeverythingslookingfriendsbegananimals | Hotshoutedthoughtimagineweightcenturyheightsupposequestionforwardsactuallystrength |

Choose 5 words and write down the meaning of them in your home learning jotter.

Spelling Tasks

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **ABC-** Write all of your spelling words in alphabetical order | **Word parts**Write your words then use a coloured pencil to divide them into syllables. | **Other handed**Write the word 5 times switching the hand you are writing with. Say the word as you spell it. | **Vowel Spotlight**Write your words using one colour for the vowels, a,e,i,o,u and another for the consonants. | **Use Technology**Type our your spelling words on the computer. Try to use at least 4 fonts. |
| **Pyramid Words** S S P S P E S P E L  S P E L L I S P E L L I N G( or make them in to a boat, star, circle, the choice is yours) | **Ransom Words**‘Write’ your words by cutting letters out of a newspaper or magazine and gluing them into your home learning jotter. | **Rainbow Words**Write your spelling words with coloured pencils. Use a different colour for each word, | **Scrambled Words**Write your words. Then write them again all mixed up. Can you unscramble them again.Eg follow - wloflo | **Silly Sentences**Use 5 of your words to write a silly sentence. If you are feeling really brave you could use then all in a silly story. |

Spooky Spelling - <http://www.ictgames.com/mobilePage/spookySpellings/index.html>

**Literacy**

Punctuation is important, it shows the reader where our sentences start and finish and makes what we are saying easy to understand. Have a look at the powerpoint to see if you can guess what the missing punctuation should be.

Popping punctuation - [popping punctuation.ppt](file:///C%3A%5CUsers%5Clee.anderson2%5CDesktop%5CHome%20learning%5Cpopping%20punctuation.ppt)

Can you fill in the missing punctuation? Don’t worry if you don’t have a printer, write out the sentences in your home learning jotter and add the punctuation.

[popping punctuation 2.pdf](file:///C%3A%5CUsers%5Clee.anderson2%5CDesktop%5CHome%20learning%5Cpopping%20punctuation%202.pdf)

Can you punctuate the sentences? Choose a few of the activities in the powerpoint.

[punctuation warm up.ppt](file:///C%3A%5CUsers%5Clee.anderson2%5CDesktop%5CHome%20learning%5Cpunctuation%20warm%20up.ppt)

Add punctuation to the sentences. [correct the punctuation.pdf](file:///C%3A%5CUsers%5Clee.anderson2%5CDesktop%5CHome%20learning%5Ccorrect%20the%20punctuation.pdf)

Can you add the correct punctuation to the short story? [capital letters and full stops.doc](capital%20letters%20and%20full%20stops.doc)

Can you help the Karate Cats complete the sentence, choose the correct spelling or punctuation? What colour of belt can you move to? <https://www.bbc.co.uk/bitesize/topics/zd63xyc/articles/zdp4pg8>

|  |  |  |
| --- | --- | --- |
| **Mild**10 - 2 = 8 - 1 =10 - 0 = 8 - 7 = 9 - 0 = 8 - 8 = 9 - ? =10 - ? = ? - ? =19 - 3 =16 - 4 =18 - 7 =17 - 4 =19 - 8 =17 - 6 = | **Spicy**20 - 0 =20 - 6 =20 - 19 =20 - 10 =20 - 14 =20 - 8 =20 - 2 =20 - 7 =20 - 1 =20 - 5 =20 - 11 =20 - 13 =Miah worked in the fish shop. She had 20 fish fingers. By the end of the day she had 3 left. How many fish fingers did Miah sell?Fern also worked in the fish shop. She had 20 bits of cod. By the end of the day he had 11 left. How many bits of cod did Fern sell? | **Hot**There are 33 turnips on the shelf. Eilidh T is making soup for her sister and buys 6 turnips. How many are left?Max P is making mashed potato for dinner. There are 51 potatoes in the box. Max buys 4. How many are left?72 - 3 =54 - 6 =60 - 8 =81 - 2 =96 - 9 =32 - 8 =84 - 6 =95 - 9 =92 - 4 =50 - 7 = |

Use the hundred square to help you - <https://www.topmarks.co.uk/learning-to-count/paint-the-squares>

In your home learning jotter, pick 10 or more sums to answer from the mild, spicy, hot page below. Remember the strategies that you have used in class!

Minus mission! Can you fire at a slime blob and get the correct calculation?

<https://www.arcademics.com/games/mission>

Pick one number to complete the calculation.

<https://www.topmarks.co.uk/maths-games/subtraction-grids>

Can you remember what a fact family is - <https://www.topmarks.co.uk/number-facts/number-fact-families>

Some subtraction games. Choose your game and what level you want.

<https://www.splashlearn.com/subtraction-games>

**HWB**

 Take a little Peace Out: <https://www.youtube.com/watch?v=2TFuFd4iFOY>

Choose what you want to do on Go Noodle: <https://app.gonoodle.com/>

Cosmic Yoga - <https://www.youtube.com/user/CosmicKidsYoga>

Wellbeing journal - [KS1 Weekly Wellbeing Journal Pack 1 Wednesday.pdf](KS1%20Weekly%20Wellbeing%20Journal%20Pack%201%20Wednesday.pdf)

Can you write down times when you were kind to others and when others were kind to you? How did it make you feel? [kindness diary.pdf](file:///C%3A%5C%5CUsers%5C%5Clee.anderson2%5C%5CDesktop%5C%5CHome%20learning%5C%5Ckindness%20diary.pdf)

The roads are getting a bit busier again. We need to look out for ourselves when crossing the road and there are some things that we need to do. Try out some of the activities on the road safety website. <https://roadsafety.scot/learning-zone/first/>

Can you put the rules for crossing the road in the correct order - [how to cross the road safely - sequencing.pdf](how%20to%20cross%20the%20road%20safely%20-%20sequencing.pdf)

**Spanish**

Can you remember your Spanish colours? Colour the blobs in the correct colour.

If you are unable to print it off get someone to scribble a few colours into your home learning jotter and say what colour it is in Spanish. If you really want a challenge you can try to write down the colour in Spanish.

[spanish colours.pdf](file:///C%3A%5CUsers%5Clee.anderson2%5CDesktop%5CHome%20learning%5Cspanish%20colours.pdf)

Can you find the Spanish colours in the wordsearch? [spanish colours wordsearch.pdf](file:///C%3A%5CUsers%5Clee.anderson2%5CDesktop%5CHome%20learning%5Cspanish%20colours%20wordsearch.pdf)

Can you put the Spanish numbers in the correct order? [order the numbers - spanish.pdf](order%20the%20numbers%20-%20spanish.pdf)

We didn’t get a chance to finish off Andy’s Prehistoric Adventures. Here is a link to all his adventures. Can you sing the theme tune? I loved hearing everyone sing when we watched it in the class!

<https://www.bbc.co.uk/iplayer/episodes/p03hc1rn/andys-prehistoric-adventures>

A bit of history - <https://www.bbc.co.uk/iplayer/episodes/b00sp0l8/horrible-histories>

Have you got what it takes to tackle knights, rats, mummies and pirates? Some gory games for you to try. <http://horrible-histories.co.uk/gory-games>

Something for fun. Go on a wee scavenger hunt - [scavenger hunt 1.pdf](file:///C%3A%5CUsers%5Clee.anderson2%5CDesktop%5CHome%20learning%5Cscavenger%20hunt%201.pdf)