TURSCAY 12th MAY – MISS CIAR's P2/ E

<u>Story Time</u>

Have a break and <u>listen</u> to this film clip below. Ask an adult to set this up so you do not see the title of the clip! Do not watch the film, just listen! <u>https://www.literacyshed.com/baboon.html</u>

After listening to the clip discuss these questions with an adult:

- How does the music in this film make you feel? Is it sad or happy music?
- What or who do you think the main character could be?
- What might the main character be doing?
- Do you hear any sounds you recognise?

Now **watch** the clip. Were any of your ideas close to the film?! Have a discussion about what you really think is going on here?

Writing

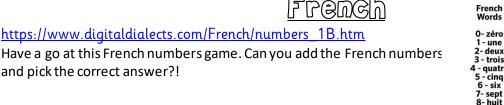
Yesterday you looked at the picture below and created oral sentences using the <u>labels</u> and **key words**. Here is the recount about the first day of school.

<u>First Day at School</u>

Yesterday **was** my first day of <u>school.</u> I **met** Miss Smart. She **was** kind and friendly. I **made** some <u>new friends.</u> They **were** funny and happy. We **read** some <u>books</u> together. I loved my first day at <u>school.</u>

This time I want you to imagine that it was Adam's first day at school. Can you use the key words and labels below to write your own recount about Adam? (Use the recount above to think about which sentences you might write!)

Labels	Key Words
Adam	was
School	met
Mr Smart	made
New friends	were
	drew
	liked
Erench 9-peuf	











Mentel Meths Werm Up

Warm up your brain with this fun game from last week: http://www.eduplace.com/kids/mw/swfs/rockhopper_grade2.html



<u>Numerecy</u>

I have uploaded today's worksheet along with this blog post "MONDAY MATHS NUMBER BONDS TO 20".

P.E.

Get yourself moving with this short workout!

https://family.gonoodle.com/activities/madison-keys-jump-squat-turn-around

Do the activity once then have a 2 minute break before having another go. Can you respond to the commands quicker this time?

