Mondery IIth Mery – Miss Clerk P2

Spelling

In your Home Learning Jotter, can you draw a dinosaur themed picture and hide each of your chosen spelling words somewhere inside the picture?

This week the mild, spicy and hot words are linked to our dinosaur topic as this will be our last week exploring dinosaurs! Pick 8 words for your spelling task either from one column or a mixture of columns!

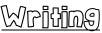
MILD ở	SPICY	нот
big	claw	fossil
egg	bone	herbivore
tail	teeth	carnivore
horn	spike	Triceratops
	plates	Diplodocus
	scales	Stegosaurus



Have a break and watch this story called 'Once in a lifetime'. https://www.literacyshed.com/onceinalifetime.html

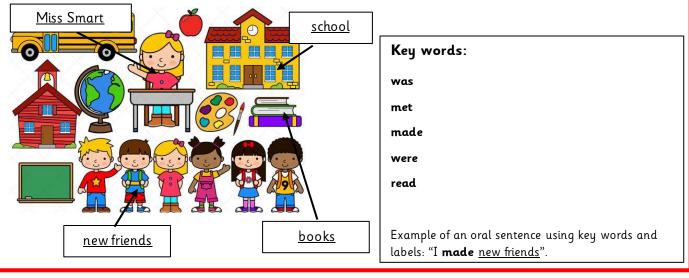
Discuss with an adult:

- If you could write the ending to this story, where would these turtles take him? •
- Choose a different animal to come floating by. Describe the animal rather than just saying what it is.





Have a look at the picture below. Think about what we do in class when learning about recounts. We start by looking at a picture with labels and key words. We look at the picture, read the labels then use the key words to help share oral sentences about what might be going on. Try this with an adult.







<u>Mental Maths Warm Up</u>

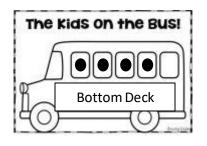
Double Decker Bus



5 children are on a bus, how many different ways can we split them between the top and bottom decks?

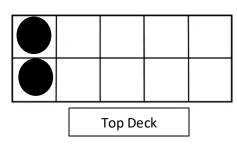
Example: 1 child on the top deck and 4 children on the bottom deck.

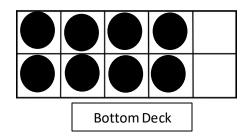




10 children are on a bus, how many different ways can we split them between the top and bottoms decks this time?

Example: 2 child on the top deck and 8 children on the bottom deck.





Numercicy

I have uploaded today's worksheet along with this blog post "MONDAY MATHS NUMBER BONDS TO10".

<u>Dinoscurs Topic</u>

As this week is our final week exploring dinosaurs, I will set you one final challenge to complete over the week.
You should spend the first few days collecting your research and writing

<u>Dinosaur challenge</u>

- Pick your favourite dinosaur!
- Using the internet, research your dinosaur and collect notes under the following headings:
 - 1. Name
 - 2. Habitat (where did they live?)
 - 3. Diet (what did they eat?)
 - 4. Appearance (what did they look like?)
 - 5. 3 fun facts!

You should spend the first few days collecting your research and writing some notes with the help of an adult. At the end of the week you can put your information together in a colourful and attractive way in a dinosaur fact file. I will also upload some fact file templates on the blog for you to either print off or use as a guide if you want to write the fact file in your Home Learning Jotter.

Here are some useful websites for collecting research notes: <u>http://www.sciencekids.co.nz/sciencefacts/dinosaurs/brachiosaurus.html</u>

https://www.bbc.co.uk/cbeebies/curations/dinosaur-facts

https://www.kids-dinosaurs.com/dinosaur-facts.html

 $\underline{https://www.dkfindout.com/uk/dinosaurs-and-prehistoric-life/dinosaurs/}$