## Thursday 7th May - Miss Clark P2/3

#### Story Time



Have a break and watch this story called 'Adventures' are the pits. https://www.literacyshed.com/adventures-are-the-pits.html

With an adult discuss:

• Imagine your slide can end anywhere - where would it end? Describe opening your eyes at the end of the slide - where are you?

#### Writing QaitinW



Yesterday you drew your picture and labels. Now you can use your labels and key words to have a go at writing a recount about going to a birthday party! If you are finding this tricky, look back at the recount example from Tuesday.

#### Music



Watch this music clip and sing along. You might want to do it just before you have lunch! <a href="https://family.gonoodle.com/mixes/lunch-time">https://family.gonoodle.com/mixes/lunch-time</a>

#### Emotion Works



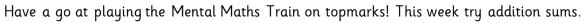
Through Emotion Works we can learn how to talk about and understand our emotions. Have a go at playing this emotions game with your family! I have attached the game board Below.

Instructions:

Roll the die and move your game piece that number of squares. Read the emotion written in the square and say a time when you have felt this emotion e.g. I feel happy when I am riding my bike.

The game can be for 2-4 players. The first player to get to the end wins!

#### Mental Maths Warm Up





 $\underline{https://www.topmarks.co.uk/maths-games/mental-maths-train}$ 



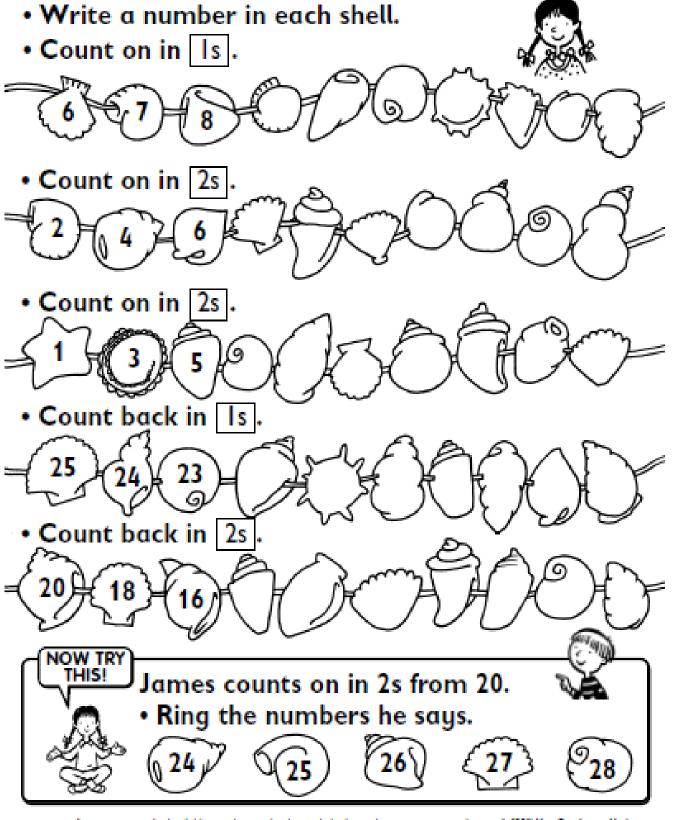
| Home Addition: Select a Game Mode |       |                         |                           |  |  |  |  |
|-----------------------------------|-------|-------------------------|---------------------------|--|--|--|--|
| Up to 10 - One More               |       | Three One-Digit Numbers | Bonds to Make 10          |  |  |  |  |
|                                   |       |                         |                           |  |  |  |  |
| Up to 20 - One More               |       | Two-Digit Numbers       | Bonds to Make 20          |  |  |  |  |
| 0.0                               | A     |                         | 100 0 0 00 N              |  |  |  |  |
| Up to 100 - Ten More              |       | Two-Digits (Carrying)   | Bonds to Make 100 (Tens)  |  |  |  |  |
|                                   | 4     |                         |                           |  |  |  |  |
| Up to 10                          |       | Three Digits + Ones     | Bonds to Make 100         |  |  |  |  |
|                                   | =, 8  |                         | A                         |  |  |  |  |
| Up to 25                          |       | Three Digits + Tens     | Bonds to Make 1000 (Tens) |  |  |  |  |
|                                   | 0_0_0 | 0 0 0                   | 0 0                       |  |  |  |  |
| Up to 100                         |       | Three Digits + Hundreds | Bonds to Make 1000        |  |  |  |  |
|                                   |       |                         | Topmarks                  |  |  |  |  |

#### Numerecy

I have attached some worksheet tasks today. You may choose to do counting in 2's and 1's, counting in 10's or counting in 5's. If you would like an extra challenge you can try them all! You can either print off the worksheets or complete in your Home Learning Jotter. This 100 square might come in handy!

#### 100 Square

# Shell necklaces

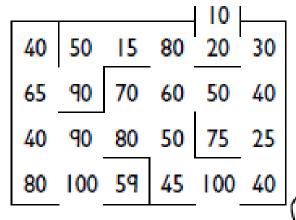


Teachers' note: Provide the children with a number line to help them when counting on and back. Encourage them to say the numbers aloud.

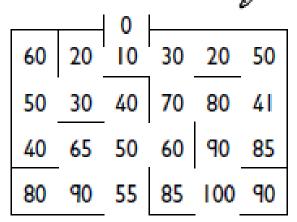
100% New Developing Mathematics Number Facts and Calculations: Ages 5–6 6 & 8 C RI &CK

## Magic mazes

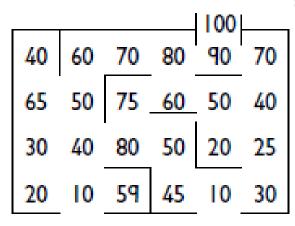
- Count in 10s to find your way through each maze.
- Count on from 10.



Count on from 0

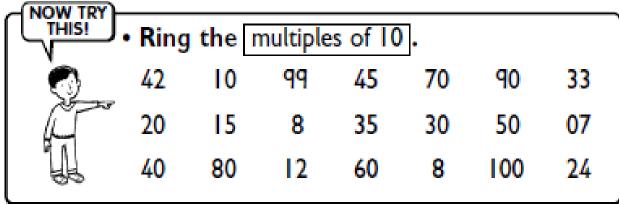


Count back from 100.



Count back from 110.

|    |    | 110 |    |    |    |
|----|----|-----|----|----|----|
| 60 | 20 | 100 | 90 | 70 | 60 |
| 30 | 40 | 50  | 80 | 60 | 50 |
| 20 | 10 | 60  | 70 | 90 | 40 |
| 80 | 0  | 55  | 80 | 10 | 90 |



### Crazy cars

Count on in 5s.



Count back in 5s.



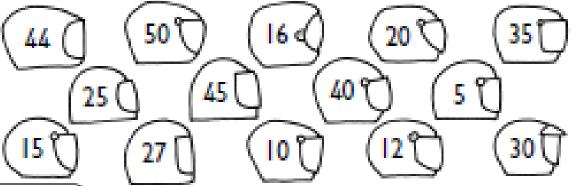
Count on in 5s.



Count back in 5s.



Tick the helmets that show multiples of 5.



• Write what is special about multiples of 5.

