

Thursday 30th April – Miss Clark P2/3

Story Time



Have a break and watch this story called 'Caterpillar Shoes'.

<https://www.literacys Shed.com/caterpillar-shoes.html>

With an adult, can you describe the different creatures and see if they can guess which creature you are talking about? (Think about colour, size, shape, texture and body parts that the creature has).

Writing



Yesterday you drew your picture and labels. Now you can use your labels and key words to have a go at writing a recount about you and your friend or family going to a restaurant! If you are finding this tricky, look back at the recount example from Tuesday.

Music



Watch this music clip

<https://www.youtube.com/watch?v=9wDgf37JREs&list=RDWx8jkyxraAM&index=9>

Can you think of some creative ways to 'keep the blues away'?

Emotion Works



Last week you might have watched this clip from the film Inside Out

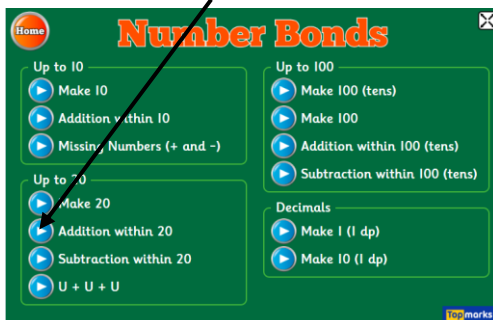
<https://www.youtube.com/watch?v=3weU3tST3EM>

You were asked to complete the worksheet to show your 5 personality islands. This time, Pick an adult in your house and ask what their 5 personality islands would be. Did you guess any of their choices? If you like, have a go at drawing their personality islands for them on the worksheet below!

Mental Maths Warm Up



Have a go at playing hit the button on topmarks! This week try Number Bonds – Addition with 20.



<https://www.topmarks.co.uk/maths-games/hit-the-button>

How many sums can you get right in the time given? Play Again to see if you can beat your score!

Maths – Length and Height

I have attached two workbook pages for you to complete today. The first page is a discussion page, however, for the second page you can record your answers in your Home Learning Jotter.

1c Length and height

Let's learn

You need:

- objects to compare
- cubes
- pencil
- scissors

I'm taller than Samantha and Tom, so they must be the same height.

No, they are both shorter than you, but that doesn't mean they are the same height.

Long, longer, longest

long

longer

longest

How many cubes long is each object?

Tall, taller, tallest

Find 3 objects.

How many cubes tall are they?

Which is the tallest?

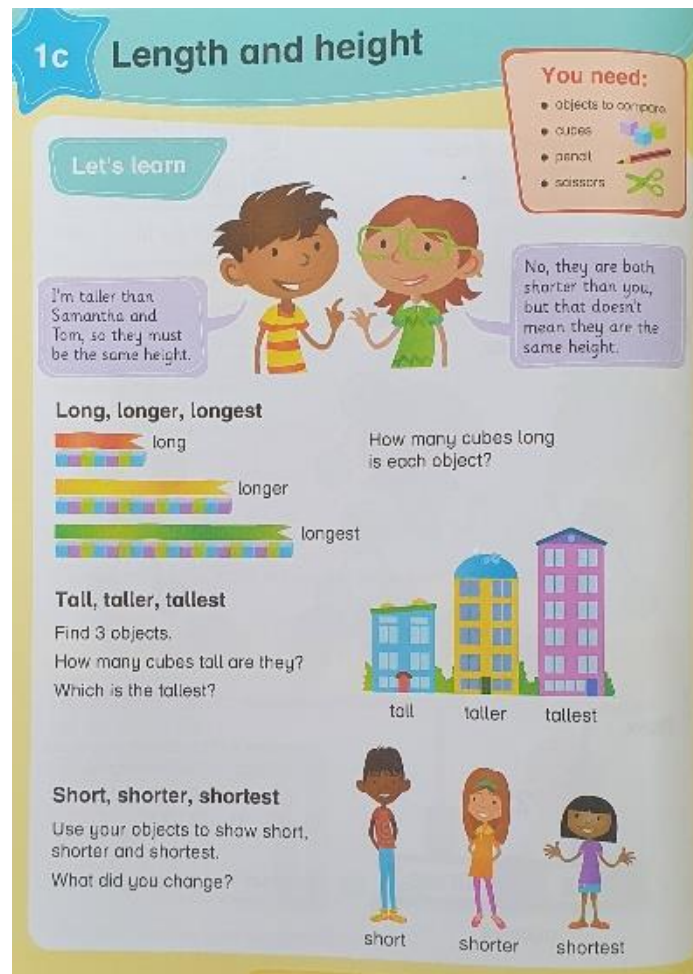
tall taller tallest

Short, shorter, shortest

Use your objects to show short, shorter and shortest.

What did you change?

short shorter shortest



Let's practise

1 Draw.

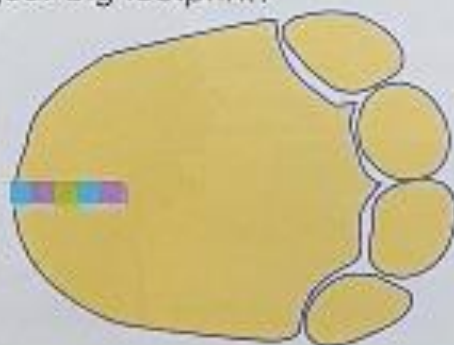
Draw a big footprint.
Find 3 things that are:

- a longer
- b shorter
- c about the same length



2 Count.

How many cubes long is your big footprint?



3 Count and compare.

- a How long is the shortest snake?



- b How tall is the shortest pencil?



- c How many beads on the longer string?



4 Think. How many cubes?

- a a longer snake
- b a shorter snake
- c a snake the same length





emotion works

Personality Islands

