

## Story Time



Have a break and watch the live stream from Blair Drummond Safari Park at **12pm**.

<https://www.blairdrummond.com/animals/webcams>

After watching the live feed can you answer the questions that come with the video? If you can't find those questions can you share 3 interesting things with an adult that you learned or noticed?

## Writing

Yesterday you looked at the picture below and created oral sentences using the labels and **key words**. Here is the recount about eating in a restaurant.







### The Restaurant

Yesterday I **went** to a restaurant called Pizza Pizza. Anna **came** with me. We **looked** at the menu. I **ordered** a pizza and a water. I ate the **pizza** and drank the **water**. I **liked** the pizza.



This time I want you to imagine that you and Anna are at Chicken Chicken. Can you use the key words and labels below to write your own recount? (Use the recount above to think about which sentences you might write!)

Labels	Key Words
<p><u>restaurant</u> → </p> <p><u>Chicken Chicken</u></p> <p><u>Anna</u></p> <p><u>menu</u> → </p> <p><u>chicken</u> → </p> <p><u>juice</u> → </p>	<p><b>went</b></p> <p><b>came</b></p> <p><b>looked</b></p> <p><b>ordered</b></p> <p><b>ate/drank</b></p> <p><b>liked/loved</b></p>

## French



Watch this video again and try to see which French colours you can remember by joining in! If you like, can you make up your own French colours song?

[https://www.youtube.com/watch?v=kzR\\_d6uJkb8](https://www.youtube.com/watch?v=kzR_d6uJkb8)

French	English
rouge	<b>red</b>
jaune	<b>yellow</b>
bleu	<b>blue</b>
noir	<b>black</b>
vert	<b>green</b>
orange	<b>orange</b>
gris	<b>grey</b>
blanc	<b>white</b>
brun	<b>brown</b>
violet	<b>purple</b>

# Mental Maths Warm Up



Starting from 100, count backwards in 10's like this:

**100, 90, 80, 70, 60, 50, 40, 30, 20, 10, 0**

See how far you can get! If you find it easy, try starting from an off the decade number like this:

**107, 97, 87, 77, 67, 57, 47, 37, 27, 17, 7**

## Numeracy

I have attached a maths worksheet for you to complete today. You can either print this page out and answer the sums or write the sums in your home learning jotter if you do not have printer access.

### Number Shape Addition to 20

Use the number shapes to work out the answers to each addition question.

	+		=	<input type="text"/>
	+		=	<input type="text"/>
	+		=	<input type="text"/>
	+		=	<input type="text"/>
	+		=	<input type="text"/>
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## P.E.

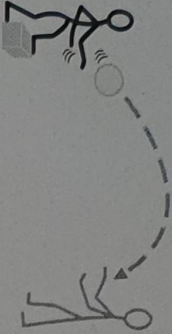
Last week you had a go at the balance activities on the next page. Can you try them again today and see if you can find a way to make each activity a little bit trickier? It may be by holding a balance longer or increasing the distance between you and your partner.



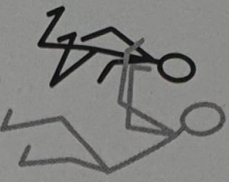
Your name: \_\_\_\_\_

**Balance**  
**Level One**

**1**  
Stand with your foot on a box and throw and catch a ball or beanbag with your partner. Also try swapping legs.



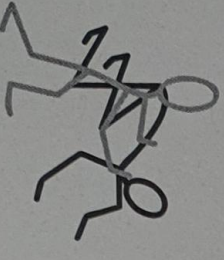
**2**  
**Kneeling**



**Starting position**



**Hands and knees**

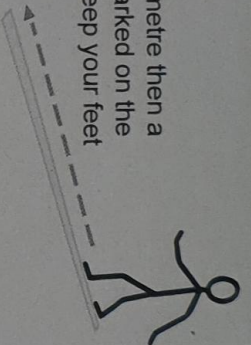


**Play statues:** Keep very still while your partner gently tries to move you. Try these positions.

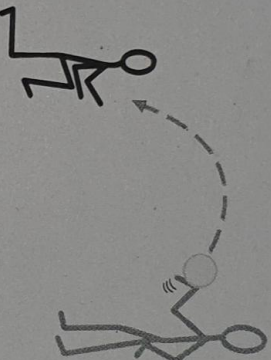
Tick each box to record your progress

1 2

**3**  
Walk along a 5 metre then a 10 metre line marked on the floor. Can you keep your feet on the line?

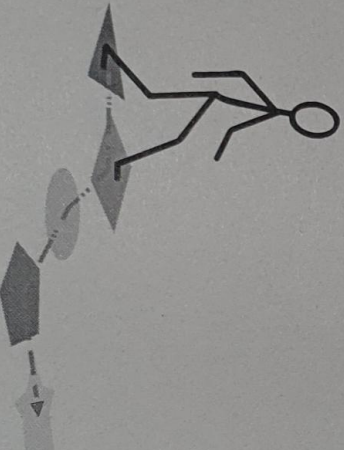


**4**  
Throw and catch a ball with your partner from a half kneeling position.



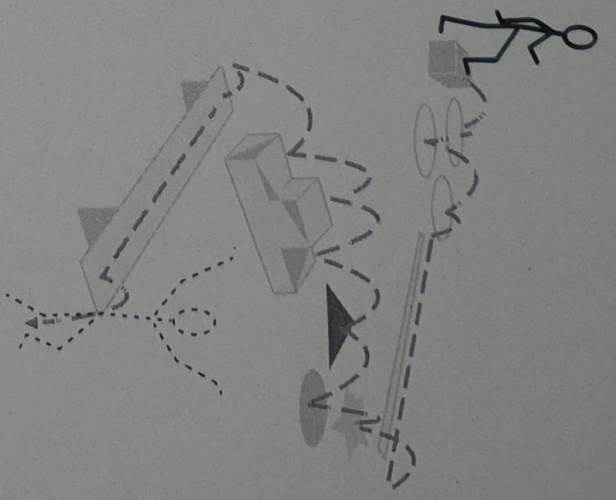
Try 10 throws without dropping them, then try 20 throws.

**5**  
**Stepping stones:** Walk along a route placing your feet onto coloured shapes or into hoops. Vary the distances and directions of the stepping targets.



3 4 5

**6**  
Step into, onto or over different types of PE equipment. Use any of these to make up a small obstacle course.



Step into, onto or over different types of PE equipment. Use any of these to make up a small obstacle course.

**7**

Balance on one leg. It helps to hold your arms out.

How long can you balance for?  
What is your record (in seconds)?

6 7