Primary 1/2 Number Wall

Forwards and Backwards

Count forwards and backwards within the range 1-100 stopping and starting at different numbers.

Number sequences should cross decades (10, 20, 30 etc)

27, 28, 29, 30, 31, 32

54, 53, 52, 51, <u>50,</u> 49, 48, 47

Bundles

Use cotton buds or straws to make bundles of 10. Fix each bundle with an elastic band. Leave 9 single straws or cotton buds.



Now make 23 with 2 bundles of ten and 3 singles.

What other numbers can you make?

Doubles Dice

Roll a dice

What's the double?

Write doubles sums, e.g. 2+2=4 FXTENSION: add one more to one number and

write some **near doubles** sums. E.q. 4 + 5 = ?

Pick a number

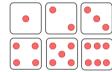
Pick a number between 1-100



Say the next 3 numbers. Say the 3 numbers before.

Roll a dice.

Roll a dice. Count on from the number you roll adding 10 each time, eq 3, 13, 23, 33, 43, 53, etc.



Domino Sums

Choose 2 dominoes and add the dots. Write the sum.





8 + 6 = 14How did you work it out?

100 square

Take it in turns to cover a number. Ask your partner "What is the missing number?"

Cover 3 numbers in a row – down, across or diagonal.

What are the missing numbers?

Counting

Count forwards in 2s, 5s or 10s

Count backwards in 2s, 5, or 10s

Write down some of the number sequences you make.

15, 20, 25, 30, 35, 40, 45, 50

Bonds to 10

Roll a dice

What number must you add to make ten? Write the sums...how many can you find?



6 + ? = 10

Add 5 / Takeaway 5

Roll 2 dice. What's your number? Add 5 to the number and write the sum. Take away 5 and write the sum Do more examples.



Digital Learning

Log in to **Sumdog** and practise your skills.



Topmarks

The Topmarks website https://www.topmarks.co.uk has lots of number games too -Sort The Post Basketball

Hit The Button Helicopter Rescue Subtraction Grids

Grouping and Sharing

Practise making groups of items e.g. Give 2 teddies 2 bricks each. How many bricks altogether?

Practise **sharing** items e.g. share 15 pencils between 5 children. How many did you give



