Friday 24th April – Miss Clark P2/3

Story Time

Well done for working hard and getting through another week of home learning! Have a break and pick one of Andy's Prehistoric Adventures to watch. Remember and sing along to the into music!

https://www.bbc.co.uk/iplayer/episodes/p03hc1rn/andys-prehistoric-adventures

Reading

Using one of the reading books from your home learning pack or using one of your own books, can you draw a picture of your favourite characters in the story and write 3 reasons why you like that character?

Remember that it is important to do daily reading to continue to develop your fluency, expression and confidence as a reader. It is also good to discuss the books you are reading with a family member. I have attached 'Bloom's' Question cards that give lots of different questions to think about and discuss. Each type of question is colour coded so you can make it fun by putting coloured cubes or counters in a bag and have a go at picking one out to match one of the flower question cards!

Mews

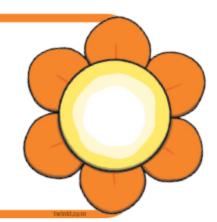
I'm sure you have had a busy week! Can you share your news with a family member or write a few sentences in your home learning jotter to say what you have been getting up to!



Story Time

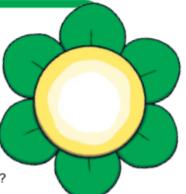
Evaluating

- · Which text/story is better? Why?
- Which parts of the text could be improved?
- Which text is more persuasive? Why?
- Did it have an effective ending?
- Who would you recommend this to?



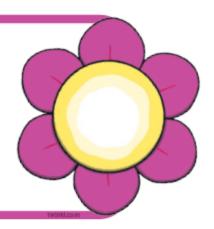
Creating

- · Using the evidence in the text, what do you think about ...?
- If you were the main character, how would you have reacted to this?
- What would this character think?
- · Are there any other reasons why this might have happened?
- · Have the views in this text affected your opinion? Why? How?



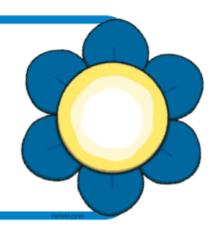
Remembering

- · When and where did the story take place?
- Who are the main characters?
- What does the main character look like?
- How does the book begin?
- Where in the book would you find...?



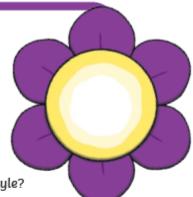
Understanding

- · What is the book about?
- From whose point of view is the story told?
- What is happening?
- · What might this mean?
- · Which part do you like best? Why?



Applying

- · Can you think of another story with a similar theme?
- Can you think of another story character similar to a character in this book?
- Have you had any similar experiences?
- Which stories have openings like this?
- Can you think of another author who writes in a similar style?



Analysis

- How has the author used description to show how this character is feeling?
- · How does the layout help...?
- Can you explain why...?
- · Why did the author choose these words?
- · What evidence can you use to support your view?

