

Story Time



Have a break and watch this story called 'Alike'.

https://www.youtube.com/watch?v=PDHIyrfML_U

<https://www.literacyshed.com/the-present.html>

In the film we see that the boy's mum gives him a dog a present. Discuss with an adult, how do you think the boy feels at the start and end of the film? Why do you think his feelings change? Is there an important message in the story?

Writing





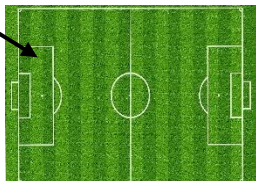
Yesterday you looked at the picture below and created oral sentences using the labels and **key words**. Here is the recount about playing basketball.

Playing basketball

Yesterday I **went** to the basketball court. John **came** with me. We **played** basketball. I **scored** a hoop. I won the game. John and I had fun playing basketball.



This time I want you to imagine that you and John are playing football. Can you use the key words and labels below to write your own recount? (Use the recount above to think about which sentences you might write!)

Labels	Key Words
<p>John</p> <p>goal</p> <p>football pitch</p> <p>football</p>   	<p>went</p> <p>came</p> <p>played</p> <p>scored</p> <p>won</p>

French



Watch this video and try to learn your French colours by joining in! If you like, can you make a poster showing the French words for different colours?

https://www.youtube.com/watch?v=kzR_d6uJk8

French	English
rouge	red
jaune	yellow
bleu	blue
noir	black
vert	green
orange	orange
gris	grey
blanc	white
brun	brown
violet	purple

Mental Maths Warm Up



Starting from 10, count backwards in 2's like this:

10, 8, 6, 4, 2, 0

See how far you can get! If you find it easy, try starting from a bigger number like **30** or even **50**!

Numeracy

In your home learning jotter, pick 9 or more sums to answer from the mild, spicy, hot page below. They are different from yesterday's sums! Remember the strategies that you have used in class!

- Using a number line like the one below
- Counting on from the biggest number in your head or on a number line
- Using your fingers to track your counting
- Using counters or cubes to help you count



MILD



1. $5 + 4 =$
2. $7 + 5 =$
3. $9 + 6 =$
4. $10 + 3 =$
5. $8 + 4 =$
6. $9 + 5 =$
7. $11 + 7 =$
8. $12 + 3 =$

SPICY



1. $1 + 17 =$
2. $19 + 4 =$
3. $2 + 25 =$
4. $16 + 5 =$
5. $2 + 19 =$
6. $23 + 5 =$
7. $20 + 5 =$
8. $18 + 6 =$

HOT



1. $42 + 4 =$
2. $3 + 38 =$
3. $19 + 4 =$
4. $4 + 32 =$
5. $20 + 5 =$
6. $8 + 37 =$
7. $40 + 3 =$
8. $3 + 45 =$
9. $44 + 5 =$

P.E.

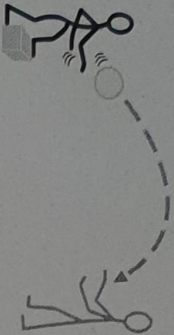
In P.E. we have been learning how to balance using various equipment such as bean bags, hoops and even our partners! Using any suitable equipment you have available to you try out the balance activities on the next page.



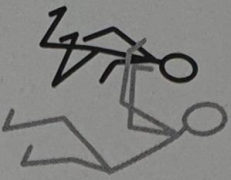
Your name: _____

Balance
Level One

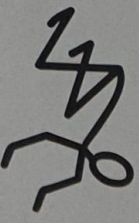
1
Stand with your foot on a box and throw and catch a ball or beanbag with your partner. Also try swapping legs.



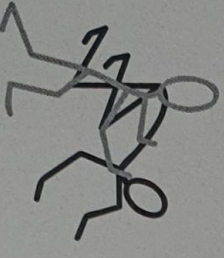
2
Kneeling



Starting position



Hands and knees

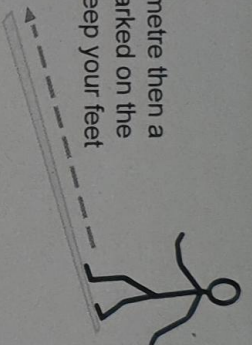


Play statues: Keep very still while your partner gently tries to move you. Try these positions.

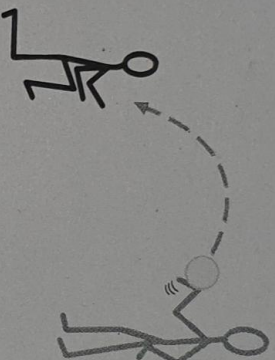
Tick each box to record your progress

1 2

3
Walk along a 5 metre then a 10 metre line marked on the floor. Can you keep your feet on the line?



4
Throw and catch a ball with your partner from a half kneeling position.



Try 10 throws without dropping them, then try 20 throws.

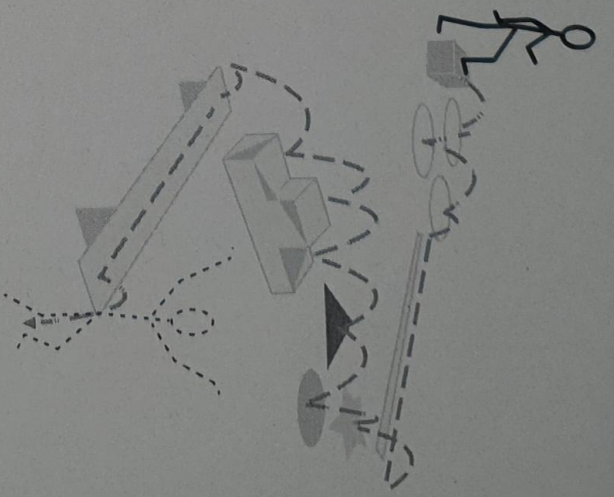
5
Stepping stones: Walk along a route placing your feet onto coloured shapes or into hoops. Vary the distances and directions of the stepping targets.



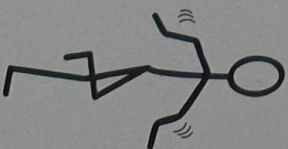
Tick each box to record your progress

3 4 5

6
Step into, onto or over different types of PE equipment. Use any of these to make up a small obstacle course.



7
Balance on one leg. It helps to hold your arms out.



How long can you balance for?
What is your record (in seconds)?

Tick each box to record your progress

6 7