**Spelling**

In your home learning jotter, carefully write out each of your spelling words.

Use the Spelling grid below to give you some ideas about how to practise your words in different ways each week.

Here is a list of mild, spicy and hot spelling words.

Look at them carefully.

You should choose 10 words for your spelling task this week. You may want to choose words from just one column or from a mixture of columns!

|  |  |  |
| --- | --- | --- |
| Mild  went  shed  and  new  chew  some  how  that  other  with  who | Spicy  come  many  made  about  other  time  could  should  way  many | Hot  ability  dream  moment  finally  character  question  reduce  remember  action  follow |

Spelling Tasks

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **ABC-** Write all of your spelling words in alphabetical order | **Word parts**  Write your words then use a coloured pencil to divide them into syllables. | **Other handed**  Write the word 5 times switching the hand you are writing with. Say the word as you spell it. | **Vowel Spotlight**  Write your words using one colour for the vowels, a,e,i,o,u and another for the consonants. | **Use Technology**  Type our your spelling words on the computer. Try to use at least 4 fonts. |
| **Pyramid Words**  S  S P  S P E  S P E L  S P E L L I  S P E L L I N G  ( or make them in to a boat, star, circle, the choice is yours) | **Ransom Words**  ‘Write’ your words by cutting letters out of a newspaper or magazine and gluing them into your home learning jotter. | **Rainbow Words**  Write your spelling words with coloured pencils. Use a different colour for each word, | **Scrambled Words**  Write your words. Then write them again all mixed up. Can you unscramble them again.  Eg follow - wloflo | **Silly Sentences**  Use 5 of your words to write a silly sentence. If you are feeling really brave you could use then all in a silly story. |

**Literacy**

<https://www.literacyshed.com/takingflight.html>

Watch the story ‘Taking Flight’.

Retell the story from Dad's point of view.  How does he feel when he sees the two of them so dirty?  What goes through his mind to change his mood?

Can you draw a picture of your favourite part of the story? Write a few sentences to say why this is your favourite part.

**Maths**

|  |  |  |
| --- | --- | --- |
| **Mild**  25 + 3 =  42 + 4 =  50 + 5 =  37 + 2 =  5 + 41 =  80 + 6 =  37 + 2 =  3 + 5 =  13 + 5 =  23 + 5 =  33 + 5 =  2 + 7 =  12 + 7 =  22 + 7 =  32 + 7 =  4 + 4 =  4 + 14 =  4 + 24 =  4 + 34 = | **Spicy**  Double each number.   1. 12 2. 15 3. 18 4. 19 5. 50 6. 30   24 + 25 =  25 + 25 =  25 + 26 =  15 + 17 =  17 + 17 =  17 + 19 =  15 + 15 =  15 + 14 =  35 + 36 =  16 + 14 =  50 + 52 = | **Hot**  500 + 40 =  720 + 70 =  840 + 50 =  910 + 80 =  340 + 30 =  230 + 60 =  660 + 40 =  720 + 60 =  227 + 60 =  104 + 90 =  70 + 529 =  40 + 347 =  636 + 50 = |

In your home learning jotter, pick 10 or more sums to answer from the mild, spicy, hot page below. Remember the strategies that you have used in class!

Can you guess the number- <https://www.topmarks.co.uk/Flash.aspx?f=ThinkingOfANumberv3>

Challenge yourself: Think……What is important information? What operation do I use? + - / or x

1. Granny Smith was taking part in the handbag – carrying competition. She had 25 handbags on one arm and 26 on the other. How many handbags does she have altogether?
2. Grandma Grace was doing the skateboard slalom. She avoided 37 cones on track 1 and 42 on track 2. How many cones did she avoid?
3. Nona Rosetti was leading in the face wiping competition. She wiped 23 girls faces and 19 boys faces. How many faces had she wiped?

Practise your Spanish colours : <https://www.youtube.com/watch?v=zpLQSdu4V94>

Take a little Peace Out: <https://www.youtube.com/watch?v=2TFuFd4iFOY>

Choose what you want to do on Go Noodle: <https://app.gonoodle.com/>

RSPB Bird Watch: On this website you’ll find a lot of fun activities that you can do in your garden, you might want to make this a personal project. Explore the website and find out more. <https://www.rspb.org.uk/fun-and-learning/for-teachers/schools-birdwatch/resources/>

Something a bit different : <https://www.bt.com/codeacake>