**Spelling**

In your home learning jotter, carefully write out each of your spelling words.

Use the Spelling grid below to give you some ideas about how to practise your words in different ways each week.

Here is a list of mild, spicy and hot spelling words.

Look at them carefully.

You should choose 10 words for your spelling task this week. You may want to choose words from just one column or from a mixture of columns!

|  |  |  |
| --- | --- | --- |
| Mild  went  shed  and  new  chew  some  how  that  other  with  who | Spicy  come  many  made  about  other  time  could  should  way  many | Hot  ability  dream  moment  finally  character  question  reduce  remember  action  follow |

Spelling Tasks

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **ABC-** Write all of your spelling words in alphabetical order | **Word parts**  Write your words then use a coloured pencil to divide them into syllables. | **Other handed**  Write the word 5 times switching the hand you are writing with. Say the word as you spell it. | **Vowel Spotlight**  Write your words using one colour for the vowels, a,e,i,o,u and another for the consonants. | **Use Technology**  Type our your spelling words on the computer. Try to use at least 4 fonts. |
| **Pyramid Words**  S  S P  S P E  S P E L  S P E L L I  S P E L L I N G  ( or make them in to a boat, star, circle, the choice is yours) | **Ransom Words**  ‘Write’ your words by cutting letters out of a newspaper or magazine and gluing them into your home learning jotter. | **Rainbow Words**  Write your spelling words with coloured pencils. Use a different colour for each word, | **Scrambled Words**  Write your words. Then write them again all mixed up. Can you unscramble them again.  Eg follow - wloflo | **Silly Sentences**  Use 5 of your words to write a silly sentence. If you are feeling really brave you could use then all in a silly story. |

**Literacy**

<https://www.literacyshed.com/takingflight.html>

Watch the story ‘Taking Flight’.

Can you write a list of the different feelings that Tony experiences during the film. Remember to use some of the feelings that we have been learning about in Emotion Works. Can you even write down why he was feeling this way?

Describe one of the adventures. Start with the line…..’I was travelling in the Radio Flyer when…… be as adventurous as you can.

**Maths**

|  |  |  |
| --- | --- | --- |
| **Mild**  15 + 3 =  17 + 5 =  9 + 6 =  16 + 4 =  19 + 1 =  16 - 4 =  16 - 8 =  14 - 6 =  20 – 8 =  18 - 4 = | **Spicy**  24 + 4 =  43 + 7 =  19 + 10 =  31 + 5 =  57 - 8 =  28 + 9 =  29 + 10 =  82 + 11=  33 – 11 =  72 – 4 = | **Hot**  62 + 7 =  45 + 20 =  58 + 10 =  67 + 30 =  29 + 22 =  36 + 40 =  82 + 14 =  72 – 10 =  57 – 8 =  78 - 9 = |

In your home learning jotter, pick 10 or more sums to answer from the mild, spicy, hot page below. Remember the strategies that you have used in class!

Practise your fact families - <https://www.topmarks.co.uk/number-facts/number-fact-families>

Challenge yourself: Think……

1. There are 36 daisies. Beth takes away 4 of them. Kat picks 7 more. How many daisies are there now?
2. There are 36 counters. Fred takes 4 and Sean takes 7. How many are left?
3. There are 36 people on a bus. 4 people get off and 7 get on. How many are left?
4. 36 sweets are shared between Josh and 3 friends. Josh ate 7 of his sweets. How many does he have left?
5. Ben has 36p. He buys a cake costing 4p and a drink costing 7p. How much money does he have now?
6. A plant was 36cm tall. It grew 4cm and then another 7cm. How tall is it now?

Practise your Spanish numbers : <https://www.youtube.com/watch?v=zzhHrQbHZMA>

Take a little Peace Out: <https://www.youtube.com/watch?v=2TFuFd4iFOY>

Choose what you want to do on Go Noodle: <https://app.gonoodle.com/>