examined

Dear Parent/Carer,

Welcome to Term 1 in Primary 5. I have enjoyed welcoming the children to Primary 5, they have settled in well and your children have made me feel very welcome. The pupils have already shown an excellent commitment and determination towards their learning and we are looking forward to a fantastic year.

We have spent the first few weeks getting to know one another and have worked together to create our class charter. Primary 5 have been busy completing a variety of tasks and activities around our class novel, ‘The Butterfly Lion’. We have discussed the feelings and emotions of different characters and have used evidence to support their opinion.  P5 been developing a range of reading skills, such as verbally summarising the text, visualisation and making connections with other texts they have read or watched. In writing, the focus has been a variety of genres including letters, diaries and fact files.

Mrs Turner

September 2019

**English & Literacy**

Through the IDL context of Save Our Seas, our writing will continue to explore a variety of genres including letters/emails, fact files, descriptions of scenes and posters.

This term, we will continue to develop our knowledge of Vocabulary, Connectives, Openers and Punctuation (VCOP), as well as building on our spelling abilities. The children will use up-levelling techniques to improve the standard of their writing. This process will also involve self and peer assessment and class target setting.

Our reading in term 1 will focus on non-fiction texts and skimming and scanning and note-taking. To support with this at home, please encourage your child to read a range of non-fiction texts on subjects that interest them. They should pay particular attention to the contents page, layout and headings.

**Maths & Numeracy**

This term our numeracy will focus on place value and the four operations. In our wider maths we will look at grid referencing, directional language and co-ordinates. In mental maths, the children will be continuing to develop their mathematical strategies through Number Talks. This approach encourages the children to find the most efficient way to reach an answer to a given problem.

Children have been consolidating their multiplication tables facts; this can supported at home through active tasks, games or verbal testing.

 Sumdog and Topmarks ‘Hit the Button’ are fantastic resources to develop children’s mental agility and quick recall of maths facts. Challenges are set by Mrs Turner and are linked to the learning in class, as well as topic revision. Sumdog can be found at: [www.sumdog.co.uk](http://www.sumdog.co.uk)

**Interdisciplinary Learning: Save Our Seas**

This term our context for learning is Save Our Seas. We will be exploring this through the curriculum areas of science, technologies and social studies. The key questions we will look at are:

1. Where are our seas and what creatures live there?

2. Why are our seas important?

3. What food chains are found in the sea and what happens if the balance is disrupted?

4. How is plastic pollution affecting our seas?

5. What can we do to help Save Our Seas?



**Homework**

Children will receive homework every Tuesday and this will be due for the following Monday.

* This year homework will be given in the form of one literacy and one numeracy & maths choice menu.
* These menus will be for the whole of term 1 and they allow for choice and flexibility at home
* The activities can be completed in any order, at any time and can be completed more than once.
* Reading books will be given every week, children should bring their books and reading diaries to school every day.

At times, IDL related homework may be given.

**Class Assembly**

We are looking forward to our class assembly on 22nd May. Please come along to hear about what we have been learning.

Details to follow nearer the time!

**Additional Information**

This term, PE will be on a Monday and on a Thursday. Please ensure your child brings the correct clothing to change into school on P.E. days. This includes clothing suitable for taking part in P.E outdoors (i.e. jogging bottoms and trainers).