

# Primary 4 Learning Letter: Term 1



Dear Parent/Carer,

September 2019

Welcome to Term 1 of Primary 4. I hope you all had a relaxing summer break. In school we are looking forward to a busy and exciting term. Over the first few weeks we have been working hard to establish a positive and effective classroom ethos. This has included getting to know each other, and creating our own Community Contract, which helps pupils, staff and visitors to understand how the school values and children's rights are respected within our classroom.

Miss Prior

## English & Literacy

This term, Primary 4 will be further developing their knowledge of Vocabulary, Connectives, Openers and Punctuation (VCOP), handwriting and spelling. The children will continue to use up-levering techniques to improve the standard of their writing. This process also involves self and peer assessment.

Our reading this term will focus on developing our understanding of different authors create mood and atmosphere within a text. We will also be thinking about how texts make us feel, using what we know and clues from the text to help us make comments and give our opinions.

Through the IDL context of 'From Field to Fork' our writing will focus on various types of functional writing including fact-files, letters, recipes, menus and instructions.

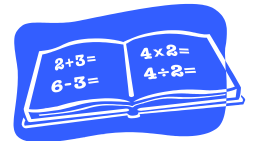


## Maths & Numeracy

This term, we will be focusing on number processes, place value, rounding and estimation, and the four operations (addition, subtraction, multiplication and division).

In mental agility, the children will be continuing to develop their mathematical strategies through Number Talks. This approach encourages the children to find the most efficient way to reach an answer to a given problem.

You can support your child's maths development at home by regular number facts revision such as times tables and associated division facts and links to maths in real life contexts. Sumdog is also a fantastic resource to develop children's mental agility and quick recall of maths facts.



## Interdisciplinary Learning: From Field to Fork

This term our context for learning is 'From Field to Fork'. We will be exploring this through the curriculum areas of Health and Wellbeing, Social Studies and Literacy. The key questions we will look at are:

1. Where does food come from?
2. What types of farms are there in Scotland?
3. Why are shops laid out the way they are?
4. How are restaurants set up?
5. How do we prepare food safely?

## Additional Information

### P.E. Days – Monday & Thursday

Please ensure your child brings clothing suitable for taking part in P.E and that clothing is all labelled with your child's name.

### Outdoor Learning

As mentioned in a previous letter, this year MCPS will be embracing the outdoors as a learning environment.

Please ensure that your child has weather appropriate clothing each day.

## Important Dates

P4 Art Trip  
2<sup>nd</sup> October 2019

Parents Evening  
9<sup>th</sup> & 10<sup>th</sup> October 2019

## Homework

This year, homework will be given in the form of one literacy and one numeracy choice menu per term. These menus allow for choice and flexibility at home. The numeracy and literacy tasks can be completed in any order, at any time and more than once.

Each week your child will receive a reading book that they must bring to school every day with their reading diary.

Spelling words will be given in 6-week blocks.

Periodically, IDL tasks may also be given.