September 2018 2015

2015

**Primary 1 & 1/2 Learning Letter: Term One**

Dear Parent/Carer,

Welcome to Term 1 of Primary 1 and Primary 1/2. We hope you all had a relaxing summer and enjoy the September break. In school we are looking forward to a busy and exciting term. Over the first few weeks we have been working hard to establish a positive and effective classroom ethos. This has included getting to know each other, and creating our own Class Charter, which helps pupils, staff and visitors to understand how the school values and children’s rights are respected within our classroom and beyond.

Mrs Walker & Mrs Smith



**Consultative Planning: Dinosaurs**

This term our first context for learning, chosen in consultation with the children, is ‘Dinosaurs’. We will be learning about this context through the curriculum areas of Science, Literacy and Maths. Some of the key questions the children wish to explore include:

Where did dinosaurs live? What do dinosaurs eat? Are dinosaurs big or small?

What are volcanoes and how do they explode? How did dinosaurs die? What are fossils?

**English & Literacy**

This term we will learn lots of new sounds and we will develop our letter recognition, formation and blending skills. We will do this through a variety of songs, actions and stories. We will also begin or continue to develop our skills in word building and blending using the different sounds we have learned.

Our reading in term 1 will focus on exploring fiction and non-fiction texts, and through a range of examples, we will learn about the structure of these texts and begin to explain the difference between fiction and non-fiction.

Our writing will focus mainly on developing detailed black pen drawings and mark making, building on children’s personal experiences and descriptive writing.

**Maths & Numeracy**

This term we will focus on counting forwards and backwards within 10 and beyond. We will play a wide variety of counting games and sing lots of counting songs to help us.

We will have a key focus on the number structure of numbers, representing numbers in different ways, such as through numerals, numeral words, dot patterns, finger patters and using concrete materials (counters, numicon etc.) to develop a solid foundation of number.

Through the consultative planning context of ‘Dinosaurs’, our maths will focus on sorting and data handling as well as introducing the language of measure.

C:\Users\sarah.burton\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\Y2039UGN\MC900232054[1].wmf

C:\Users\sarah.burton\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\WN080VN6\MC900286276[1].wmf

**Additional Information**

P.E. slots will be on:

* P1 Tuesday afternoon (Ms Davidov) & Thursday afternoon (Mrs Walker).
* P1/2 Monday afternoon (Ms Davidov) & Thursday morning (Mrs Smith).

Ms.Brolls will be teaching French on:

* P1 Tuesday afternoon
* P1/2 Monday afternoon

**Important Reminders**

As the children are encouraged to be responsible for their own belongings, please ensure that all items of clothing/lunch boxes/water bottles are clearly labelled, including P.E. kit or outdoor clothes. This makes it easier for lost items to find their owners.

Please hand in any important letters or forms to the school office or directly to a staff member in an envelope with your child’s name and class.

Although we encourage children to share, due to allergies within the class and wider school, children cannot share their snack or lunch items. We appreciate your continued support with this at home.

Please return all books sent home for homework by the Friday of each week.

Each child should bring a water bottle for drinking water throughout the day.