

# Primary 2 Learning Letter: Term Three



Dear Parent/Carer,

January 2019

Welcome to Term 3 in Primary 2. The children have returned with great enthusiasm, and are ready to face lots of new challenges. We are certainly looking forward to a very busy term!

The highlights of last term included learning through the Jolly Postman IDL. We completed lots of tasks based on the Fairy tales, and we also learnt a lot about how Postal services are organised. We especially loved applying our learning by sorting and delivering the Christmas post for the Infant area. Another highlight was our Nativity performance. It was lovely to see the children taking part so enthusiastically and playing their roles so well.

We have now started our new IDL context for learning – The Sun and The Moon. We are very much looking forward to exploring this.

Mrs Smith

## English & Literacy

Through the IDL context for learning, we will explore a variety of non-fiction texts in order to gather information about the sun and the moon. We will use books, images, audio clips and digital texts. We will also be learning how to recognise the main ideas in a text and summarise a piece of text. Children will have regular opportunities to read for enjoyment using both the class and the school library. (Please return library books to school on a Friday)

In writing, we will continue to develop our knowledge of Vocabulary, Connectives, Openers and Punctuation (VCOP), and the children will use up-leveilling techniques to improve the standard of their writing. This process will involve self-assessment, as well as learning how to give constructive feedback to a partner.

We will continue to learn and apply new spelling patterns using the Jolly Phonics and Jolly Grammar resource.

Listening and Talking tasks will focus on the skills needed to present to an audience eg making eye contact and using a loud, clear voice.

## Maths & Numeracy

This term, we will continue to use various strategies to explore and develop our understanding of number structure, counting forwards and backwards, addition and subtraction, grouping and sharing.

We will also continue to use Number Talks to develop the children's understanding of number and to encourage them to share their ideas and demonstrate their understanding.

We will explore Time, initially looking at Days, Months and Seasons. We will also investigate daily routines before using analogue and digital 12 hour clocks to learn more about o' clock, half past, quarter past and quarter to.

We will also be learning about Symmetry, as well as developing our understanding of Position and Movement.

Sumdog also helps to support the work being covered in class.

## Interdisciplinary Learning: The Sun and The Moon

This term our context for learning is The Sun and the Moon. We will be learning about this through the curriculum areas of Science, Maths and Numeracy and Technologies.

The key questions we will explore are:

1. How do the sun and moon affect the length of the day, month, year and seasons?
2. What are the features of the sun and moon?
3. How and why do people become astronauts? Which astronauts have landed on the moon?
4. How have moon buggies changed over time and what are their features?
5. What is the International Space Station?

## Additional Information

PE for P2 will be on Mondays with Ms Brolls, as well as on Wednesdays. Thank you for ensuring that your child has the correct clothing to change into on PE days. Gym shoes will be sent home regularly to allow you to check that they fasten securely, and that they remain suitable for PE activities.



## Assemblies

On 25<sup>th</sup> January we had an Assembly to celebrate the work of Robert Burns and other Scottish poets. The children chose the poem they wished to learn, and worked hard on learning the words and polishing their performance. Thank you for your support with this. Our P2 class Assembly will be held on 8<sup>th</sup> March at 11.05am. We look forward to sharing our learning with you then.

## Homework

Spelling and maths homework activities have been set for Term 3. A different activity should be chosen from the Maths Home Learning Wall each week. Homework should be handed in on Friday. A continued emphasis on neat presentation and accuracy is greatly encouraged. Reading will be noted in the reading record each week. Please feel free to make a comment or ask a question.