examined

Dear Parent/Carer,

Welcome to term 3 in Primary 7. Last term, we enjoyed our two IDL contexts, Mid Calder Memories and Wonder, and we have now started learning about Japan. After our focus on reading for enjoyment in term 2, I am pleased to see so many pupils bringing in their own novels to class and choosing to read them whenever they can. Please keep track of all that we are learning this term via the school blog.

Mrs Redmond & Mrs Ramsay

January 2018

**Maths & Numeracy**

This term, we will be focusing on money and patterns and relationships. Also, we will practise strategies for multiplication and division.

In mental agility, the children will be continuing to develop their mathematical strategies through Number Talks. This approach encourages the children to find the most efficient way to reach an answer to a given problem.

You can support your child’s maths development at home by regular number facts revision such as times tables and associated division facts and links to maths in real life contexts. Sumdog is also a fantastic resource to develop children’s mental agility and quick recall of maths facts.

**English & Literacy**

This term, we will be continuing to develop our knowledge of Vocabulary, Connectives, Openers and Punctuation (VCOP), handwriting and spelling. The children will be continuing to use up-levelling techniques to improve the standard of their writing. This process also involves self and peer assessment.

Through the IDL context of Japan, our writing will focus on a variety of genres including instructions, advertisements, brochures and fact files. In addition, we will be writing our own Scots poetry in celebration of Robert Burns.

Our reading in term 3 will continue to focus on Higher Order Thinking Skills and reading comprehension. We will be particularly focusing on questioning and looking at the author’s use of characterisation and setting.

**Interdisciplinary Learning: Japan**

This term our context for learning is Japan. We will be exploring this through the curricular areas of Social Studies, Literacy and Expressive Arts. The key questions we will look at are:

1. Where is Japan and how does it compare to Scotland? (land, population, main cities, islands, rivers, oceans)
2. What natural disasters are common to Japan?
3. What are the cultural traditions in Japan? (people, clothes, food)
4. What are some of the features and sounds of the Japanese language?
5. What will attract tourists to Japan?

**Additional Information**

P.E. will be on Thursdays and Fridays. Please ensure your child brings the correct clothing to change into on P.E. days. This includes clothing suitable for taking part in P.E. outdoors (i.e. jogging bottoms and trainers).

**Homework**

Spelling homework will be given every Monday and should be completed and handed in on Friday. Reading and maths homework will be given on a Wednesday and should be handed in the following Wednesday. Periodically, IDL tasks will be given which will give the children opportunities to use research skills.

**Dates to Remember**

1st February – Burns Competition.

27th February – Curriculum Evening.