# Primary 7 Learning Letter: Term 2

Dear Parent/Carer, November 2017

Welcome to term 2 in Primary 7. The children have settled well into the routine of the new term and it is unfortunate that Mrs Wright has not returned but I have put measures in place to ensure consistency and progression in their learning. Mrs Redmond has been the main teacher and is planning very closely with Ms Richmond who has our other P7 children. Mrs Wright does hope to return within the next few weeks and is extremely upset at what has happened. I do understand that does not help our children but by having experienced teachers in the class who are communicating very closely we aim to provide a stimulating and settled environment until her return. I will keep you updated and I am sure the children will continue to relay to you any information on the day to day running of the class.

Mrs McKenzie

## **English & Literacy**

This term, we will be continuing to develop our knowledge of Vocabulary, Connectives, Openers and Punctuation (VCOP), handwriting and spelling. The children will be continuing to use up-levelling techniques to improve the standard of their writing. This process also involves self and peer assessment.

Through the IDL context of Mid Calder Memories, our writing will focus on a variety of genres including questionnaire, advertising pitch and diary entry.

Our reading in term 2 will continue to focus on Higher Order Thinking Skills and reading comprehension. We will be particularly focusing on selecting texts based on enjoyment and interest whilst explaining our preferences. The First Minister's Reading Challenge is a good way to promote independent reading for pleasure at home.

## **Maths & Numeracy**

This term, we will be focusing on fractions, decimals and percentages, rounding and estimation. Also, we will practise strategies for multiplication and division. As part of our IDL context, we will look at measure.

In mental agility, the children will be continuing to develop their mathematical strategies through Number Talks. This approach encourages the children to find the most efficient way to reach an answer to a given problem.

You can support your child's maths development at home by regular number facts revision such as times tables and associated division facts and links to maths in real life contexts. Sumdog is also a fantastic resource to develop children's mental agility and quick recall of number facts.

# **Interdisciplinary Learning: Mid Calder Memories**

This term our context for learning is Mid Calder Memories. We will be exploring this through the curricular areas of Social Studies, Technologies and Maths. The key questions we will look at are:

- 1. How has the village changed in 40 years?
- 2. How does the village meet the needs of the 21<sup>st</sup> century people?
- 3. How is a shop designed?
- 4. Why was Mid Calder Primary school built?
- 5. What aspects of the school have changed in 40 years?

## **Additional Information**

P.E. will be on a Tuesday and Thursday each week. Please ensure your child brings the correct clothing to change into on P.E. days. This includes clothing suitable for taking part in P.E outdoors (i.e. jogging bottoms and trainers).

## **Dates to Remember**

22<sup>nd</sup> November – IDL open afternoon.

12<sup>th</sup> December – Christmas party

#### Homework

Spelling homework will be given on a Monday and should be completed and handed in on a Friday. Maths and Reading homework will be given every Wednesday and should be returned on the following Wednesday.