

Primary 4 Learning Letter: Term 4



Dear Parent/Carer,

April 2017

Welcome to Term 4 in Primary 4. We are looking forward to a busy and fun final term. The highlights of last term included having parents in for the STEM afternoon, which included looking at various activities involving our topic Project Planetarium. We enjoyed learning about space through various exciting challenges. This included researching famous astronauts, finding out what living in space is really like, researching planets and the phases of the moon and designing rockets. This term we have started to 'Be Prepared' for our school show, The Lion King, and we 'Just Can't Wait' to share it with you...

Ms Richmond & Miss Prior
P4 Teachers.

English & Literacy

This term, our writing will link to our IDL context, The Lion King, and will allow the children to explore genres such as reviews, advertising posters, letters of invitation and scripts.

Our reading in term 4 will continue to focus on Higher Order Thinking Skills, identifying the key features of different genres and making connections to other areas of the curriculum. Reading homework will be issued weekly with accompanying tasks. Please be aware that some of the reading homework this term will be set using Purple Mash. Every child has been given a password and username which can be found in their homework jotter.

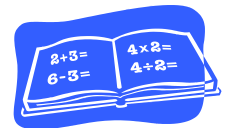
To develop the children's listening and talking skills, we will be using the context of The Lion King to build on their ability to peer and self-assess, take on feedback and uplevel their performance.



Maths & Numeracy

This term, our numeracy sessions will focus on multiplication and division and fractions, chance and uncertainty and probability. Within the other mathematics curriculum, we will be learning about time and shape. To support this at home, regular revision of the times tables and related division facts would be beneficial in addition to supporting children with telling the time.

In mental agility, the children will be continuing to develop their mathematical strategies through Number Talks. This approach encourages the children to find the most efficient way to reach an answer to a given problem.



Interdisciplinary Learning

This term our context for learning is The Lion King. This will focus on the key curricular areas of expressive arts, literacy and social studies. The key questions to be explored are:

1. What makes a quality performance?
2. What roles are needed to put on a performance?
3. How does effective advertising support a show?
4. What are the key features of a script?

Additional Information

P.E. This term we will be participating in Enjoyaball with Kevin. Please ensure your child brings the correct clothing to change into on P.E. days. This includes clothing suitable for taking part in P.E outdoors in inclement weather (i.e. jogging bottoms, waterproofs and trainers).

Key Dates

The dates of our Lion King performances will be Wednesday 14th June at 1.30pm and Thursday 15th June at 6.30pm. Other key dates will follow shortly.

The Lion King Yammer Group

To support the children through rehearsals of The Lion King, we will be using our Lion King Yammer group to share resources e.g. music, lyrics, key dates etc. You can access this group using your Glow login here:

