



Dear Parent/Carer,

P2/3 April 2017

Welcome to Term 4 in Primary 2/3. Welcome back after our Easter Break. Last term we enjoyed the Bike Design Process topic and our visits from parents and the bikeability session outside. All pupils are engaged with the JLTeams and litter-picking was an April event. The P3s enjoyed their multisport afternoon on the 26<sup>th</sup>. Our new topic is Healthy Minds and Healthy Bodies so we look forward to more fitness and learning life skills to make us healthier!

Miss Brolls  
P2/3 Teacher

### English & Literacy

This term, through the IDL context of Health, Primary 2/3 will be focusing on and developing a variety of key reading skills. This includes understanding the difference between fact and opinion. A website to help is [www.cyh.com/HealthTopics](http://www.cyh.com/HealthTopics).

Our writing will focus on various genres that will allow us to apply what we have learned through the context of our IDL. This term, we will explore diary writing, experiences and personal memories.

This term, we will also be continuing to develop our knowledge of verbs and adverbs handwriting and spelling. The children continue to use up-leveiling techniques to improve the standard of their writing and start to use commas in a list and for P3 plurals and the use of the apostrophe. They will use a first and final draft to achieve their best writing.



### Maths & Numeracy

This term, our numeracy work will focus on application of addition and subtraction strategies, otherwise known as problem solving. If you look on the school blog you can see the P3s and P2s working in their year groups to solve problems in trios starting with patterns and sequences. We will also continue to develop our mental agility through Number Talks, mental maths games and verbal recall. We are using the SEAL planners to help with our active numeracy lessons. The Home Learning Wall for P3 will ensure consolidation in this. Louise Stevenson has a good SEAL site on Pinterest for fun ideas at home.

In our wider maths this term, the focus will be on time and duration and we hope to measure our fitness levels and see an improvement in 6 weeks. We will be looking at food labelling and numbers of KJ and calories etc

Sumdog is also a fantastic resource to develop children's mental agility and quick recall of maths facts. Purple Mash also has a wide variety of maths games. Please continue to enjoy the competitions

### Interdisciplinary Learning: Healthy Minds/Healthy Bodies

This term our context for learning is our emotional, physical and social health. We will be exploring this through the curriculum areas of digital literacy, science and HWB. The key questions we will look at are:

#### Key questions to be explored (negotiated with pupils):

1. What are the main organs in my body and how do they function in a healthy body?
2. What is a healthy body? How do I look after my body? **HWB 1-15a, HWB 1-28a, SCN 1-12a**
3. How does the food I eat affect my body? **TCH 1-04a, TCH 1-04c**
4. What is a healthy mind? How can I look after my mind and who can I look to for support? **HWB 1-05a**
5. What is the link between the mind and body?

#### Additional Information

Please ensure your child brings clothing suitable for taking part in P.E outdoors, i.e. jogging bottoms and trainers.

Spelling, Reading and Maths homework will be given every Monday and should be completed and handed in on Friday.

A homework diary will be used to record their homework tasks. Please sign when completed.



#### iAchieve

Please let us know if you achieve any of the levels at home!

We love to celebrate wider achievements!

Recent achievers have won Pom competitions☺

Miss Brolls