

Primary 5 Learning Letter: Term 4



Dear Parent/Carer,

April 2016

Welcome to term 4 in Primary 5. We are looking forward to a busy, fun filled and creative final term. The highlights of last term included attending the Handball Sports Festival, our trip to Dynamic Earth and our STEM open afternoon. We were also very excited to piece all of our evidence together to find out who took the Green children in our IDL context, Kidnapped. This term we have started to 'Be Prepared' for our school show, The Lion King, and we 'Just Can't Wait' to share it with you...

Miss Sherlow and Mrs Campbell
P5 Teachers

English & Literacy

This term, our writing will link to our IDL context, The Lion King, and will allow the children to explore genres such as reviews, advertising posters, letters of invitation and scripts.

Our reading in term 4 will continue to focus on Higher Order Thinking Skills, identifying the key features of different genres and making connections to other areas of the curriculum. Reading homework will be issued weekly with accompanying tasks. Please be aware that some of the reading homework this term will be set using Purple Mash. Every child has been given a password and username which can be found in their homework jotter.

To develop the children's listening and talking skills, we will be using the context of The Lion King to build on their ability to peer and self-assess, take on feedback and uplevel their performance.

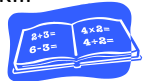


Maths & Numeracy

This term, our numeracy sessions will focus on multiplication and division, fractions, chance and uncertainty and probability. To support this at home, regular revision of the times tables and related division facts would be beneficial. In our wider maths this term, the focus will be on money and shape, position and movement.

In mental agility, the children will be continuing to develop their mathematical strategies through Number Talks. This approach encourages the children to find the most efficient way to reach an answer to a given problem.

We encourage you to log on to www.sumdog.co.uk to practise mental maths and reading skills. Each child has a login and has been set maths and reading skill challenges.



Interdisciplinary Learning

This term our context for learning is The Lion King. This will focus on the key curricular areas of expressive arts, literacy and social studies. The key questions to be explored are:

1. What makes a quality performance?
2. What roles are needed to put on a performance?
3. How does effective advertising support a show?
4. What are the key features of a script?

Additional Information

Please ensure your child brings the correct clothing to change into on P.E. days. This includes clothing suitable for taking part in P.E outdoors in inclement weather (i.e. jogging bottoms, waterproofs and trainers). For taking part in PE indoors, please provide black shorts and a white t-shirt along with suitable indoor shoes.

Key Dates

As we will be teaching Sex Education in our Health and Wellbeing lessons this term, parents and carers are invited into school on Thursday 11th May from 5-5.30pm to be introduced to the resources we will be using in class.

The dates of our Lion King performances will be Wednesday 14th June at 1.30pm and Thursday 15th June at 6.30pm. Other key dates will follow shortly.

The Lion King Yammer Group

To support the children through rehearsals of The Lion King, we will be using our Lion King Yammer group to share resources including music, lyrics, key dates etc. You can access this group using your Glow login here:

