# Primary 2/1 Learning Letter: Term Four



Dear Parent/Carer, April 2017

Welcome to Term 4 in Primary 2/1. First of all, a huge thank you for the support you gave last term. It was a very busy time for us, but we enjoyed lots of new experiences in our learning journey. Hopefully the children were enthusiastic about sharing their learning with you at home too. Highlights of last term included our visit to Stirling Castle and the Ball In The Hall with our P7 Buddies. As part of the STEM 'Building Our Nursery' topic, we also enjoyed a visit to the Robertson Homes building site. This helped us to understand how buildings are created, and how everyone has an important role to play during the building process.

Now, there is a lot to look forward to in the term ahead. This includes our new IDL context- Pirates and our Assembly. We look forward to seeing you there!

Mrs Walker

P2/1 Teacher

## **English & Literacy**







This term the children will continue to develop their skills in Phonics. They will practise blending and segmenting sounds to read and write new words. We will create and write sentences using full stops, capital letters and finger spaces as we write. We will also begin to up-level our sentences by adding connectives and adjectives.

In Reading, we will explore different genres and discuss what we like or dislike about the texts we read. We will use Bloom's Questions to help us consider texts, and we will learn to ask our own questions about what we are reading.

Through the context of our Pirates topic, we are looking forward to exploring non-fiction books to gather relevant information about Pirates. We will identify and extract information from the Contents and Index pages to help us. Our Writing tasks will continue to include writing descriptions of settings and characters, writing imaginative stories, lists, labels and instructions.

### **Maths & Numeracy**

This term we will continue to develop our knowledge and understanding of numbers beyond 10. We will continue to count forwards and backwards and identify numbers before, after and between in a sequence of numbers.

We will practise skip counting in 2s, 3s, 4s, 5s and 10s. We will begin to explore early multiplication and division by making equal groups of items and by sharing equally. Addition and subtraction will also continue this term. Regular Number Talks will develop the children's understanding of number and encourage them to share their ideas and demonstrate their understanding.

We will begin to use simple directions and describe positions. This will be reinforced by using the programmable Beebots. We will also begin to look at o'clock times and half past times on analogue and digital displays.







### **Interdisciplinary Learning: Pirates**

This term our context for learning is Pirates. We will be learning about this through the curriculum areas of Social Studies, Numeracy and Maths and Expressive Arts.

The key questions we will explore are:

- 1. What is a pirate and what do they look like?
- 2. What do pirate boats look like?
- 3. What jobs were done on a pirate boat
- 4. Why do pirates sail across the ocean?
- 5. How do pirates find treasure?



### **Additional Information**

This term Mrs Keane will be teaching in Literacy and Maths and Mrs Redmond will be teaching RME.



We will have P.E. on Tuesdays and Thursdays.

### **Assembly**

On Friday 19<sup>th</sup> May we will be presenting our Assembly. You will receive a letter giving more details about this in due course.



### **Homework**

Homework will be given on a Monday to be returned on a Friday. It may include reading, spelling, maths and topic-related tasks. Enjoyment for reading books will be handed out on a Wednesday to be returned on the following Monday. Please remember to bring reading books and reading records to school every day.