

Areas for School Improvement 2016/17

- * To develop consistent high quality learning and teaching approaches which ensure equity and high aspirations which improve outcomes and promotes the well-being for all
- * To raise attainment and ensure equity in literacy and English through improved learning and teaching of reading and spelling.

Additional tasks

- * Further embed the principles of Building the Ambition with a particular focus on promoting curiosity, creativity and inquiry in the nursery
- * Embed learning and teaching approaches in maths and numeracy
- * Implement the School, Family and Community Partnership pilot project
- * Continue to embed 1+2 agenda by ensuring progressive learning in French across the school

Our Achievements this year have included:

- * Whole school Sports Silver award achieved
- * Successful nursery and primary nativity shows
- * Weekly whole school celebrating success assemblies
- * Ongoing commitment to supporting West Lothian Foodbank through generous donations
- * Successful fundraising through the Christmas Fair; Spring Fair; Jazz up your Gymmies; Cinema Evening; Halloween parties; Mid Calder Calendar
- * Fabulous support and turnout for Mid Calder Gala day procession
- * Successful Mid Calder Bake Off linked to World Book Day
- * Primary six winner in the West Lothian Young Writer Competition
- * Every pupil a member of a Junior Leadership Team and leading developments in the school and local community
- * Primary six pupils working alongside other West Lothian pupils to become World Record holders for Djembe Drumming
- * Primary seven pupils selected to take part in the Edinburgh and Lothian athletics event

Thank you to everyone in the school community for their support this year.

Mid Calder Primary School

Report on Progress And Future Developments 2015/ 2016



Mid Calder Primary School

Mid Calder

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How well did we do in 2015/16?

About our school

Mid Calder Primary School and Nursery Class are pleased to share progress made in Session 2015/16 with parents and the wider community. The school enjoyed a highly successful year following a very full programme of changes and improvements. There is strong evidence of continuous improvement and the nursery and school have raised their profile in terms of educational achievements and innovations in learning and teaching. The school and nursery have worked hard on ensuring that developments meet the needs of the 21st Century in line with Curriculum for Excellence.

The school benefits from a supportive & proactive Parent Council and an enthusiastic & committed Parent School Association. A variety of events take place within the school to help develop parental involvement, these have included a maths curriculum evening, open mornings/afternoons, class assemblies, meet the teacher sessions and planned parental consultations.

In August 2014, the whole school community reviewed our values and agreed that at Mid Calder Primary we want a school that allows everyone to be:

Friendly	Inclusive	Enthusiastic
Respectful	Responsible	Successful

What we planned to improve last year?

Area for development 1

To develop a robust tracking and monitoring systems incorporating *Getting it Right For Every Child* (GIRFEC), attainment and achievement.

Area for development 2

To raise attainment in maths through improved learning and teaching of mental agility and number.

Priority 1

We have made good progress .

As a whole school, we looked closely at how we were tracking children's attainment and achievement. This allowed staff to work alongside the Senior Management Team to identify children who required support and/or challenge in their learning. Working collegiately staff developed strategies and interventions to support these pupils and measured the impact of these interventions.

As a school we also developed pupil profiling to allow children to talk about their learning and identify their next steps in their learning. We also encouraged children to celebrate their achievement out of school through Iachieve.

What does this mean for our pupils?

* Pupils can talk about their learning and identify their next steps	* Timely interventions put in place for pupils
* Pupils being supported/ challenged in	* Pupil progress monitored closely
* Pupils have a better understanding of	* Wider achievements valued

Priority 2

We have made good progress.

Maths & numeracy is one of the most important aspects of primary education, so last session we took the opportunity to build on the work from the previous year and focus on developing mental agility and number.

As a staff team, we undertook the task to research the latest and best principles and practices in teaching mental maths and number. We worked together to develop Number Talks across the school. Teachers shared their good practice and put new ideas into place too. The teaching staff undertook training in new and innovative approaches that will benefit early numeracy and those children that often need gaps filled.

Throughout the year, we involved the pupils in the process and sought their views on what they wanted their maths learning to be like. We have used a range of assessment data to track progress and ensure that we are keeping a focus on raising attainment.

What does this mean for our pupils?

* Pupils demonstrated Improved	* More challenge
* Opportunities to apply maths across	* Problem solving skills being developed
* Mental maths skills being developed	* Clearer progression