

Language and Literacy: Early Level Indicators

Reading

- I can show an understanding of an interest in stories, information, other texts.
- I can ask and answer simple relevant questions.
- I can hear, blend sounds and read unfamiliar words.
- I can read regular words in an increasing range of contexts.
- I can use knowledge of letters, sound patterns words and picture clues to attempt to decode unfamiliar words.
- I can read familiar sight vocabulary/key words from different sources.
- I can read aloud simple and familiar texts (with support/groups/independent).
- I can read simple signs, symbols, layouts and prints to find out simple pieces of information.
- I can use what I read to learn new things and to help plan for/make choices.
- I can sequence events in a story using pictures, role play etc.
- I can link reading experiences to prior knowledge, personal interests and life experiences.
- I can draw on prior knowledge from a text and own life experience to plan and learn new things.
- I can share understanding of the main ideas, characters and settings of texts in different ways.
- I can understand that rhyme, sound and word choice can enhance enjoyment of reading.
- I can recognise the features of different genres.
- I can recognise the features of fiction and non-fiction texts.

Writing

- I can explore writing through a variety of opportunities.
- I can communicate meaning through emergent writing that can be read by an adult.
- I am confident in forming letters, words by drawing on knowledge of phonics.
- I can create writing which reflects a familiar context or experience.
- I can write simple sentence using common words, phonetical knowledge and appropriate punctuation.
- I can use familiar vocabulary and key words when writing.
- I can confidently form letters.
- I can plan for my writing.
- I can use context related vocabulary in writing.
- I can recognise, discuss and use different layouts.
- I can uses and apply knowledge of texts when creating texts, expressing ideas, feelings experiences in a variety of ways.
- I am becoming more confident in self assessment and up levelling my work. .

Listening & Talking

- I can demonstrate active listening behaviours when listening to others.
- I can speak clearly and audibly about experiences.
- I can answer literal and evaluating questions to show understanding.
- I can recall some details, sequence events, predict what happens/may happen next and talk about characters in play and through pictures, role play, retelling stories, games and events
- I can recognises, copy, use and create rhyme.
- I can hear and blend words and sounds with developing confidence, and identity sounds and build words.
- I am beginning to use and experiment with new vocabulary drawn from a range of sources.
- I can recall, share and use some information in a variety of situations where there has been opportunity for listening and/or watching.
- I can listen to/give simple directions, respond to simple instructions, apply learning to make appropriate choices.
- I can contribute ideas, thoughts and feelings in conversations and discussions about familiar things.
- I can share feelings and ideas about different texts.
- I can use questions to explore.

