

# Primary 4 Learning Letter: Term 3



Dear Parent/Carer,

January 2017

Welcome to Term 3 in Primary 4. All of the children worked hard during term 2 and we are looking forward to a busy and fun term 3. The highlights of last term included our George's Marvellous Medicine IDL context, especially our 'Natter to Nana and Papa' event. This term we are looking forward to our From Field to Fork context and our STEM context later in the term.

Miss Prior & Ms Richmond  
P4 Teachers.

## English & Literacy

This term, Primary 4 will be further developing their knowledge of Vocabulary, Connectives, Openers and Punctuation (VCOP), handwriting and spelling. The children will continue to use up-levelling techniques gained in term 2 to improve the standard of their writing. This process also involves self and peer assessment.

Through the IDL context of 'From Field to Fork' our writing will focus on various types of functional writing including fact-files, letter, recipe, menu and instructions.

Our reading in term 3 will focus on developing our understanding of how authors create mood and atmosphere within a text. We will also be thinking about how texts make us feel, using what we know and clues from the text to help us make comments and give our opinions.

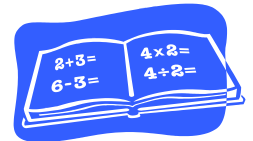


## Maths & Numeracy

This term, our numeracy work will continue to develop our multiplication and division skills. We will also be focusing on sequencing and number ordering. We are continuing to develop our mental agility through Number Talks, mental maths games and verbal recall.

In our wider maths this term we will continue to focus on measure and also develop our understanding of time.

You can continue to support your child's maths development at home by regular times tables revision and links to maths in real life contexts. Sumdog is also a fantastic resource to develop children's mental agility and quick recall of maths facts. Purple Mash also has a wide variety of maths games, including Table Toons which is a fun way to learn your times tables. Each child has their Purple Mash and Sumdog passwords in their homework diary.



## Interdisciplinary Learning: From Field to Fork

This term our context for learning is 'From Field to Fork'. We will be exploring this through the curriculum areas of Health and Wellbeing, Social Studies and Literacy. The key questions we will look at are:

1. Where does food come from?
2. What types of farms are there in Scotland?
3. Why are shops laid out the way they are?
4. How are restaurants set up?
5. How do we prepare food safely?

### Additional Information

This term, our PE days will be Wednesday (outdoors) and Thursday (indoors). Please ensure your child brings clothing suitable for taking part in P.E outdoors in colder weather (i.e. jogging bottoms and trainers). Spelling and Maths homework will be given every Monday and should be completed and handed in on Friday. Reading homework will be given on a Tuesday and is to be completed for the following Tuesday. A homework diary will be used to record their homework tasks. Please sign when completed.

### Excursions

As part of our IDL Context to develop our knowledge of restaurants and preparation of food, we will be visiting 'Frankie and Benny's' Restaurant.  
P4b Visit – 31st January  
P4a Visit – 7th February

On the 8th March Primary 4 will also be taking part in a Basketball Sports Festival.

### iAchieve

P4 have been using our iAchieve blog to share and track our achievements inside and outside of school. You can find out more and download a copy of the level 4 iAchieve sheet on our school blog:  
<https://blogs.glowscotland.org.uk/wl/mcps/2016/10/09/iachieve-in-p4/>