# Primary 1 Learning Letter: Term Three



Dear Parent/Carer, January 2017

Welcome to Term 3 in Primary 1. The highlights of last term included looking more closely at a variety of Fairytales through reading the story of The Jolly Postman by Janet and Allan Ahlberg. We read all our favourites, and enjoyed exploring characters and settings. Creating a happy, alternative ending to the story of The Gingerbread Man was a lot of fun too! Thank you to everyone who came along to our Open Afternoon during Scottish Book Week. The children very much enjoyed sharing their learning with you.

Performing the Nativity was another highlight of Term 2, and I'm sure that you will all agree that the children did a fantastic job.

Mrs Smith P1 Teacher

### **English & Literacy**





This term the children will continue to develop their skills in Phonics. They will practise blending and segmenting sounds to read and write new words. We will create and write sentences using full stops, capital letters and finger spaces as we write.

A variety of games and activities will provide regular opportunities to practise reading and writing more of the Fry's common words.

Through the context of our Castles topic, we are looking forward to exploring non-fiction texts including books, video clips and online texts, to gather relevant information about Castles. We will use the information to create labelled diagrams and Fact files. We will also write imaginative stories, lists, invitations and letters.

To further support our exploration of non-fiction texts at home, perhaps it would be possible take a trip to the local library.

### **Maths & Numeracy**

This term we will continue to develop our knowledge and understanding of number structure beyond 10. We will extend our counting skills too, as we count forwards and backwards within 30.

The children will continue to add and subtract using a range of different strategies.

We will continue to use Number Talks to develop the children's understanding of number and to encourage them to share their ideas and demonstrate their understanding.

We also plan to explore 2D and 3D shape as we learn about Castles.





## **Interdisciplinary Learning: Castles**

This term our context for learning is Castles. We will be learning about this through the curriculum areas of English and Literacy, Social Studies and Technologies.

The key questions we will explore are:

- 1. What are castles and how are they built?
- 2. What rooms are in a castle and where are they?
- 3. Who lives in a castle and what do they do?
- 4. How does a draw bridge work and what is a moat?
- 5. What are the different types of castles?





### **Additional Information**

This term Mr Reading will be teaching PE, French and RME.



We will have P.E. on Mondays and Fridays.

### **Outing**

On 9<sup>th</sup> February we will take part in a trip to Stirling Castle as part of our Castles IDL. You have received a letter with further information about this



#### Homework

Homework is set on a Monday and should be handed in completed on a Friday. Please practise reading and writing common words as often as possible. Games like snap and pairs, or writing the words using multisensory materials can make homework more fun.