

# Primary 7 Learning Letter: Term 2



November 2016

Dear Parent/Carer,

Welcome to Term 2 in Primary 7. This term we began with demonstrating that we were confidence individuals who could represent our school at a cluster wide event. On October 26<sup>th</sup> P7 pupils travelled to Excite at East Calder to participate in Sportshall Athletics, competing against four other cluster schools. All of the pupils demonstrated excellent sportsperson-like attitudes and were a credit to our school. Our focus for IDL learning is our production of Alice the Musical. Pupils are currently working very hard to learn songs, lines and dances to create a fantastical and magical production, which we are all excited to share with you!

Mrs Ross

## Dates for up and coming events:

Dress down day for Children in Need: 18<sup>th</sup> November

Curriculum afternoon in school: 24<sup>th</sup> November

Alice the Musical performances: 30<sup>th</sup> November and 1<sup>st</sup> December

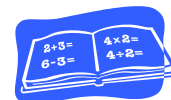
## English & Literacy

This term, P7 are focusing on learning a variety of reading and writing skills through use of "Alice in Wonderland" by Lewis Carroll. We are learning to identify the different features of a script text in comparison to a story. We are examining the purpose and structure of this type of text and how to effectively use stage directions to add emphasis and actions. In writing we are supporting our understanding of script texts by writing our own versions of a well-known fairy tale, scene by scene. We have been learning about the purpose and function of ellipsis, colons, exclamation marks and commas as part of our writing process. We are very much looking forward to comparing and contrasting different adaptations of Alice in Wonderland. Our cinema visit will give us a visual understanding of how an author's work is brought to life on the screen. We will also be studying setting and characterisation using the Walt Disney version of the story.



## Maths & Numeracy

In Primary 7, we are continuing to use Number Talks on a daily basis to help with our quick and efficient use of mental strategies. We use these strategies to apply our skills into other areas of our mathematics work. Each group is using the four main operations in maths to complete pieces work and active tasks. We have been using Sumdog to complete assessment and challenges, encouraging quick mental recall of multiplication and division facts. We are also continuing with our transition maths focus for 1<sup>st</sup> year preparation, taking part in GLOW meets and follow-up teaching sessions, using key maths skills. We have begun working on our problem solving strategies using Alice in Numberland as a stimulus, completing a variety of worded problems. We recently discovered that a Carroll diagram (used for organising mathematical data, in a logical manner) was in fact invented by Lewis Carroll!



## Interdisciplinary Learning: Alice in Wonderland

### Key Questions: -

1. What are the features of a script?
2. What are the difference between a fictional text and a script?
3. How does an author create a setting?
4. Why are fictional texts adapted for stage and screen?
5. Who is required to run an organised production?

## Additional Information

Please encourage your child to practice their lines, songs and any dance/movement routines in which they are participating in our Alice show. We will be looking for help with any props, costumes and items which we will require for our production – your help and support, as always, are greatly appreciated.



## Christmas Dates!

Cinema trip 15<sup>th</sup> November  
Christmas Fair 2<sup>nd</sup> December  
Christmas Lunch 8<sup>th</sup> December

## Homework

All pupils have their own homework diary to ensure that they are organised to keep track of their homework tasks on a weekly basis.

Please ensure that homework is checked and signed before handing into school.