

# Supporting Reading at Home

There are many opportunities in everyday routines to practise, develop and apply reading skills in real and meaningful ways e.g. reading to your child every day, learning nursery rhymes together and pointing out signs in the local community, etc.

## Fun ideas to encourage good reading habits

- Visit the library regularly. Let your child choose their own book from the relevant section and use their own library card.
- Pick books that are at the level your child is able to read.
- Show your child how much you enjoy reading (even if it's a newspaper) and let them see you use a dictionary.
- If your child mispronounces a word do not interrupt immediately. Instead allow opportunity for self-correction.
- Always talk to your child about books; about the pictures, the characters, how they think the story will end, their favourite part. You will then be able to see how well they have understood and you will help them to develop good comprehension skills. Get children to use skills learned in school, such as questioning, predicting, visualising and making connections.
- Ask your child to help you write the shopping list and match it to items in the shop.
- Play fun games with cards (Top Trumps, Pairs, Snap) and encourage your child to read out the rules for favourite games.
- Take turns to read aloud at story time and be an enthusiastic listener when your child reads aloud to you.
- Allow your child to experience a variety of reading materials eg. picture books, hard backs, comics, magazines, poems, and information books.
- Have a special place to keep your books at home and a special time to read them.
- Take a book everywhere you go and make up stories as you travel.

## Useful Reading Websites

### For Parents

<http://www.educationscotland.gov.uk/parentzone/learningathome/supportingliteracy/>

<https://www.oxfordowl.co.uk/for-home/reading-site/fun-ideas/age-7-9-2>

<http://playtalkread.scot/read>

<http://www.booktrust.org.uk/programmes/primary/time-to-read/>

<http://www.scottishbooktrust.com/reading/parents>

### For Children

<https://www.sumdog.com>

<https://www.oxfordowl.co.uk/for-home/reading-owl/find-a-book/library-page>

<https://www.purplemash.com/>

<http://www.primarygames.com/reading.php>

<http://www.topmarks.co.uk/english-games/7-11-years/reading>

## Questioning to Understand

I'm asking questions and looking for answers

- Before reading
- During reading
- After reading



Thinking Stems:  
I wonder...  
What if...  
Why...  
I think I was confused when...  
Who...

## Visualizing

I create pictures in my mind as I read.

I see what I read.  
I feel what I read.  
I use my senses to help me make a movie in my mind.



Thinking Stems:  
I'm visualizing...  
I'm picturing...  
I can imagine...  
I'm seeing...

## Making Connections

- Text to Self
- Text to Text
- Text to World

I use what I know to understand what I'm reading



Thinking Stems:  
This reminds me of... because...  
This reminds me of the book...  
This reminds me of what I heard...

## Determining the Importance

I understand the main idea of the text and the author's message.



Thinking Stems:  
The text is mainly about...  
I learned...  
The important details are...  
I want to remember...

## Inferring

I'm questioning as I read to help me draw conclusions, make predictions, and reflect on my reading.

I'm using clues from the story and what I already know to figure out what the author is saying.



Thinking Stems:  
Maybe...  
Perhaps...  
I think...  
I'm guessing...  
It means...

## Making Predictions

During reading I think about what might happen next in the story.



Thinking Stems:  
I think this will be about...  
I predict...  
I think what will happen next...  
I bet the character will...