

iAchieve Celebrating Our Achievements



	Go for Gold	 ✓ Within a class enterprise project take on a specific leadership role. ✓ Be a member of my local library to enhance and support my reading skills; keep a record of the books I have read. ✓ Try a new skill for the first time – it could be a sport, craft or activity. ✓ Be helpful at home by taking on a daily chore. 	 ✓ Plan a shopping list with an adult and highlight healthy choices or changes you can make. ✓ Investigate and then create a poster to show the dangers of smoking. ✓ Make up and perform a rap about a friend including all of their attributes which make them important to you. ✓ Pass my cycling proficiency test. 	 ✓ Visit an elderly person regularly and recognise the difficulties faced by someone of an older generation – make a note of these. ✓ Assist an adult in caring for a toddler or baby for an afternoon – make up a plan of their routine and the ways in which they depend on an adult. ✓ Make brief notes on what is meant by equal opportunities. ✓ Help an adult prepare the evening meal for a week and help with the tidying away too. ✓ Organise the family clothes for the wash and hang out the washing to dry on good days. 	 Raise awareness of or fundraise for a charity. Active involvement in a community event. Undertake a personal challenge which will help to overcome a fear.
LEVEL 6	Super Silver	 ✓ Take on the lunch bunch role. ✓ Work with a learning partner on an area they are finding challenging to help them. ✓ Research a topic I am interested in and prepare a small pamphlet. 	 ✓ Be involved in an extra-curricular activity and share any success with my class. ✓ Help to design and create a healthy lunch. ✓ Take on a speaking part in your class assembly. 	 ✓ Be involved in a school charity event to raise funds for an important cause. ✓ Whilst being involved in creating and playing sports leader games I demonstrate good sportsmanship and responsibility for the younger pupils around me. ✓ Help with the planning and organising of a school trip. ✓ Conduct a playground questionnaire asking about kindness pupils have been shown by others. 	 ✓ Help with the organisation of a whole school fundraising / charity event. E.g. Donate a Coat. ✓ Learn basic first aid skills demonstrating the capability to use them in an emergency. ✓ Explore and produce a report on sustainable energy in Scotland. ✓ Collect our school energy information and suggest and develop ways of lowering our energy usage. ✓ Produce a brief article for the local press detailing aspects of your work within Sustainable Education.
	Brilliant Bronze	 ✓ Create realistic targets and reflect on my progress. ✓ Manage and organise my belongings in school and come fully prepared each day. ✓ Carry out all class helper tasks quickly and appropriately. ✓ During group work demonstrate being a team player and make worthwhile contributions. Successful Learners:	 ✓ Get myself to school independently, safely and on time each day. ✓ Make healthy choices at snack and lunchtimes. ✓ Design a poster which shows how we keep ourselves safe whilst using the internet. Confident Individuals:	 ✓ Participate in a school fund raising activity. ✓ Be a responsible role model to my Nursery buddy. ✓ Demonstrate good manners to all staff and pupils. Effective Contributors:	 ✓ Undertake an Eco activity within school. ✓ Participate in an activity exploring the outdoors. ✓ Ensure all appliances are switched off when not in use. ✓ Identify at least three individual skills and talents and how you intend to develop these further.
		Leadership and Learning	Staying Healthy, Staying Safe	Kindness and Caring	Responsible Citizens: Proactive Citizens of our World