

## iAchieve Celebrating Our Achievements



<ul> <li>School and record progress.</li> <li>Take on a regular household chore and on it independently.</li> <li>Complete a research topic to present to things about myself and 2 positive things about myself and 2 positive this means and identify someone we trut.</li> <li>Set my own targets using profiling and reflect honestly on my achievements.</li> <li>Read a book of my choice and prepare a and up - level it to improve quality, detail or presentation.</li> <li>Choose a piece of work completed in class and up - level it to improve quality, detail or presentation.</li> <li>Make part in p.E regularly in complete kit.</li> <li>Come to school with the correct equipment needed</li></ul>		Successful Learners: Leadership and Learning	Confident Individuals: Staying Healthy, Staying Safe	Effective Contributors: Kindness and Caring	Responsible Citizens: Proactive Citizens of our World
<ul> <li>school and record progress.</li> <li>Take on a regular household chore and by.</li> <li>Complete a research topic to present to the class on a topic 1 am interested in.</li> <li>Be alealted to write down 2 positive things about myself and 2 positive things about a friend.</li> <li>Be alealted to write down 2 positive things about myself and 2 positive things about a friend.</li> <li>Be alearing partner with someone in my class and support them.</li> <li>Volunteer to help at an event either within or out of the school.</li> <li>Set my own targets using profiling and refet honestly on my achievements.</li> <li>Set my own targets using profiling and refet honestly on my achievements.</li> <li>Set my own targets using profiling and refet honestly on my achievements.</li> <li>Set my own targets using profiling and refet honestly on my achievements.</li> <li>Choose a piece of work completed in class and what to do if you are lost.</li> <li>Choose a piece of work completed in class and what to do if you are lost.</li> <li>Take a mature approach to Sex Edl Lessons.</li> <li>Take a mature approach to Sex Edl Lessons.</li> <li>As someone who has nobody to play with to be and what to do if you are lost.</li> <li>As someone whon kan shown kindness or care to people.</li> </ul>	Brilliant Bronze	<ul> <li>equipment needed for the day ahead.</li> <li>✓ Complete classroom responsibilities carefully and to the best of my ability.</li> <li>✓ Keep jotters tidy and neat – remember to date each piece of work and hand in to the correct place.</li> <li>✓ When I find something difficult I try to read over the instruction again, have a go</li> </ul>	<ul> <li>kit.</li> <li>✓ Demonstrate how to cross the road safely.</li> <li>✓ Bring a healthy snack to school at least 2 times weekly.</li> <li>✓ Conduct myself accordingly around the school following the rules.</li> </ul>	<ul> <li>during group and paired activities.</li> <li>✓ Attend school daily wearing full school uniform including appropriate footwear.</li> <li>✓ Be kind to someone who is hurt in the playground.</li> </ul>	<ul> <li>activity.</li> <li>✓ Always put my litter in the bin.</li> <li>✓ Join in with a school fundraising event.</li> <li>✓ Recycle waste</li> </ul>
<ul> <li>school and record progress.</li> <li>Take on a regular household chore and do it independently.</li> <li>Complete a research topic to present to the class on a topic I am interested in.</li> <li>Be a learning partner with someone in my class and support them.</li> <li>Volunteer to help at an event either within or out of the school.</li> <li>Nour playground.</li> <li>Be aware of internet safety and explain the ways in which we keep</li> <li>Be aware of internet safety and explain the ways in which we keep</li> </ul>	LEVEL 5 uper Silve	<ul> <li>reflect honestly on my achievements.</li> <li>Read a book of my choice and prepare a book report.</li> <li>Choose a piece of work completed in class and up – level it to improve quality, detail or presentation.</li> </ul>	<ul> <li>assembly.</li> <li>✓ To be involved in an extra-curricular sport or hobby on a regular basis.</li> <li>✓ Be able to describe stranger danger and what to do if you are lost.</li> <li>✓ Take a mature approach to Sex Ed Lessons.</li> </ul>	<ul> <li>them a snack or drink.</li> <li>Help a younger sibling, cousin, friend or neighbour with their homework.</li> <li>Write thank you letters to family members for gifts I have received.</li> <li>Ask someone who has nobody to play with to join in your game.</li> <li>Keep a log for a week of the ways in which you have shown kindness or care to</li> </ul>	<ul> <li>community.</li> <li>✓ Recycle two materials, e.g. cardboard and plastic, at home on a regular basis.</li> <li>✓ Donate at least one bag of unwanted clothes to bags to the rag bag campaign.</li> <li>✓ Participate in a residential/</li> </ul>
✓ Set myself longer term goals – in or out of ✓ Help at home to create a healthy ✓ Take on an active role in a Junior ✓ Regularly pick up litter in	o for	<ul> <li>Take on a regular household chore and do it independently.</li> <li>Complete a research topic to present to the class on a topic I am interested in.</li> <li>Be a learning partner with someone in my class and support them.</li> <li>Volunteer to help at an event either within</li> </ul>	<ul> <li>✓ Be able to write down 2 positive things about myself and 2 positive things about a friend.</li> <li>✓ Share success in an extra – curricular club with my peers.</li> <li>✓ Investigate problems the emergency services experience with hoax calls and the consequences related.</li> <li>✓ Be aware of internet safety and explain the ways in which we keep</li> </ul>	<ul> <li>Leadership Team.</li> <li>✓ Plan an event for the family – picnic walk or games evening.</li> <li>✓ Make a congratulations card in recognition of an achievement a friend has experienced.</li> <li>✓ Explore trust and be able to describe what this means and identify someone we trust.</li> <li>✓ Make a list of similarities and differences between myself and a friend and how</li> </ul>	<ul> <li>✓ Undertake an activity which leads to the conservation of another living thing.</li> <li>✓ Organise a fundraising event to support a charity inside or outside of school.</li> <li>✓ Investigate and share</li> </ul>