

Language and Literacy: First Level Indicators

Reading

- I regularly enjoy, and participate in, reading and listening to a variety of texts in school and I can make comments about the author, genre and type of text.
- I can read an increasing number of words independently and accurately, using a range of reading strategies to sound out words which help my understanding.
- I can recognise, understand and apply my knowledge of language, grammar and punctuation to help develop my fluency and expression whilst reading.
- I can begin to understand and use more WOW words, and use them in other areas of my learning.
- I can identify main points in a text to show my understanding.
- I can read texts to find and locate information, using reading strategies i.e. skimming and scanning, and I can make notes to help me create a text.
- I can identify the purpose of a text, comment on the structure, layout, characters, setting, theme and use of writer's language.
- I can identify the main idea of a text and think of links to real life.
- I can show my understanding of texts using a variety of tools, i.e. questions, missing word sentences, sequencing etc.

Writing

- I can write on my own, for a range of reasons and audiences, including for enjoyment, showing and using my writing skills across my learning.
- I can write confidently about feelings, developing my meaning using sentences in a logical order.
- I can write sentences which include capital letters, full stops, question marks confidently, and am beginning to use apostrophes, commas, exclamation marks and speech marks.
- I can create a text of 200 hundred words (where appropriate), using a given structure and can begin to organise my paragraphs.
- I can use key words and specific vocabulary, to interest my reader, also including adjectives, adverbs and compound nouns.
- I can use some other connective words apart from "and" to join my sentences.
- I can check and edit my work, up levelling it whilst making sure it makes sense, is accurate and includes improvements I have made without adult support.
- I can write in a clear way, using correct sizes of letters and spaces between words.
- I can organise my writing to make sure that it is structured correctly for the type of writing.
- I can spell most common words and can use and apply my use of phonics to help spell unknown words.
- I can use texts, including my own notes to make ideas using information to help create new texts.
- I can use my knowledge of different genres when creating texts, using language which is suitable for the purpose and audience.

Listening & Talking

- I can show some confidence when using and communicating with others in different situations, using resources e.g. audio, digital, music, objects, pictures.
- I can work with others to create a range of products, including presentations, group discussion etc.
- I am developing my presenting skills, including gestures, expression, emphasis, use of vocabulary, verbal and non-verbal skills.
- I can show that I am a good listener when watching or engaging with texts, showing the main idea and using information.
- I can select, watch and listen to a variety of texts and can explain what I like/dislike.
- I can listen/watch to make and use notes to sort information into headings, i.e. to create own text, to report to a group.
- I can listen/watch to plan and sequence ideas and information to share with an audience.
- I can use WOW words suitable for my purpose and audience.
- I can ask questions about texts relating to my own experiences, to check my understanding, giving my own viewpoint and making a valuable contribution.
- I can answer and respond to questions about texts/experiences, giving my own viewpoint and making a contribution, (i.e. what, where, when, who, why, how.)
- I can develop my own views by identifying the differences between fact and opinion.

