

Primary 7/6 Learning Letter: Term 4



Dear Parent/Carer,

April 2016

Welcome to Term 4 in Primary 7/6. In this last term the children are looking forward to planning and developing their knowledge and understanding of STEM: Science, Technology, Engineering and Mathematics. Exciting and challenging lessons and activities will be completed by the pupils, using the context of CSI style investigations. Here the pupils will have the opportunity to develop reasoning and logical thinking within problem solving scenarios. We are excited about P7 leavers activities and starting with our new roles in P6 in preparation for P7.

Mrs Murray and Miss Gordon

Dates for up and coming events:

27th April: P7 Science Trip

28th April: Parents Sex Education Evening at 6 p.m.

9th May: Primary 6 trip to Edinburgh Zoo

10th May: P7 fair for leavers party (Pupils)

14th June: P7 M and D's leavers trip

15,16th June: JYHS transition days

21st-23rd June: WCHS transition days

20th June: P7 Leavers Assembly

28th June: P7 Leavers Party

English & Literacy

This term, P7/6 will be continuing to develop literacy evolve sessions within class, supported by comprehension of unseen texts and Purple Mash reading. Pupils will be encouraged to use purple mash as a means of reading a variety of exciting texts, within an ICT based environment. Pupils have been provided with usernames and passwords prior to use and all pupils will be taught how to access the variety of activities and texts found within Purple Mash.

In writing pupils will focus this session on imaginative based stories and texts. We will be focusing on the structure and development of stories and how to incorporate exciting vocabulary, into a range of genre. Pupils will also be continuing to make progress in punctuation work to enhance their written pieces.



Maths & Numeracy

In Primary 7/6 the focus will continue to develop number and number processes work within numeracy, whilst incorporating STEM challenges into our maths.

Maths groups will continue to develop their learning in maths through a variety of learning experiences. Pupils will participate in group teaching sessions, group based tasks and individual written tasks. Our individualised learning targets will be developed and uploaded onto DIDBOOK this session as an excellent way to track our learning moving into Primary 7 and high school.

The focus for maths this term will be on fractions, decimals and percentages; money; measure and linked STEM tasks.



Interdisciplinary Learning: STEM

1. What is the role of a forensic scientist in the real world?
2. What is evidence, how is it examined and interpreted and how do we test something scientifically in a safe environment?
3. How do we ensure a fair and accurate test that has proved or disproved a hypothesis?
4. How is evidence collated to form a decisive conclusion?
5. How has identification technology changed over time, making interpreting evidence easier and influencing the ways crimes are solved?

Additional Information

Primary 7/6 have started P.E. sessions with Miss Gordon on a Monday and Mrs Mitchell on a Tuesday afternoon. Please ensure your child brings the correct clothing to change into on P.E. days including warm clothing for outdoor sessions.

Please ensure that children have indoor shoes for use in the classroom and gym hall.

Whole School Context

This month we will be focusing on the value of respect.

P6 and 7 will be holding a Sex Education parents meeting to discuss how this topic will be developed within our health curriculum.

An open afternoon will also be held in April for AAL and in May for STEM learning showcases.

Every class will have a visit session from the SSPCA

Homework

Spelling homework will be given every Monday and should be handed in on Friday. Reading homework will be set on a Monday for the following Monday.

Maths homework will be given out on a Wednesday to be handed in the following Wednesday.