**Primary 2 Learning Letter: Term Four**

Dear Parent/Carer,

Welcome to Term 4, we are all looking forward to a busy and fun term. The highlights of last term included our interdisciplinary context of Let’s Put Mid Calder on the Map. The children worked very hard producing information posters showing what clubs, activities and places to visit there were in Mid Calder. We then presented our ideas to the representatives from West Lothian Council who were very impressed with the research we had done. We hope you had a relaxing Easter break and are ready for another exciting term.

Mr Nelson

P2 Teacher

April 2016

 2015



**Maths & Numeracy**

This term we will be focusing on learning about 3 digit numbers and place value. We will also revise the term ‘estimate’ and how we can make accurate estimations for sums and number problems.

We will also learn about angles and directions, right angles and clockwise and anti-clockwise through using programmable toys to follow or draw a simple route.

In addition to this we will further develop our understanding of factions and links between multiplication and division. We will learn about halves and quarters and how we can halve and quarter numbers, items etc.

We will continue to develop our skills in Mental Maths by doing Number Talks where your child will learn to develop different strategies to solve number problems in real life contexts. We will also be following Stages of Early Arithmetical Learning or (SEAL) strategies to reinforce counting up to and beyond 100 and problem solving using the operations.

 You can support at home through practising quick recall of number bonds (addition and subtraction) facts to 10 and skip counting in

2’s, 3’s, 4’s and 5’s.

**English & Literacy**

This term in reading we will focusing on imaginative texts in a variety of genres. The children will develop their skills in prediction, questioning, summarising and inference. We will also be exploring digital texts and transferring our skills through a variety of texts.

Through the context of ‘The Great Island Challenge,’ (IDL) the children will have the opportunity to write their own personal message, create lists and instructions.

In Writing we will continue to apply our knowledge of nouns, verbs and adjectives while introducing the use of adverbs.

Handwriting will be taught once a week and we will continue to apply the spelling rules we have learnt to improve the standard of our writing.

Reading will take place most days and your child will be reading aloud to develop fluency and expression at least twice a week. A small slip a paper will be stapled into their reading records of key words for them to learn to read. You can also practise spelling these words with your child.

Children will continue to develop their phonological awareness through taking part in Vowel House and Colourful Consonants activities and lessons.

![C:\Users\sarah.burton\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\WN080VN6\MC900286276[1].wmf]()![C:\Users\sarah.burton\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\Y2039UGN\MC900232054[1].wmf]()

**Interdisciplinary Learning: The Great Island Challenge**

This term our interdisciplinary learning context will be STEM (Science, Technologies, Engineering and Maths.) We will be exploring this context through a variety of challenges.

1. Challenge One – Island Architect: Construct a Hut.
2. Challenge Two – Crocodile Crossing: Build a Bridge.
3. Challenge Three – Message in a Bottle: Waterproof Container.
4. Challenge Four – Pirate Defence: Coconut Catapult.
5. Challenge Five – Float Your Boat: Raft Design.
6. Challenge Six – Plan a Survival Celebration

**Homework**

Homework will be set on a Monday and is handed in on a Friday. It will include reading and key words to learn, a Maths activity and spellings to learn for Friday. Remember to bring your library book into school each Monday. Please continue to login and explore Purple Mash with your child.

**Focus**

Our Health and Well Being focus this term will be exploring our uniqueness and the qualities of friendship. In Reading the children will develop their independent reading skills linked to frequent library visits and discussing their choices of books.

**Additional Information**

This term our specialist teacher is Mrs Mitchell who will be taking P.E. on a Tuesday. In addition to this I will teach P.E. on a Thursday. Please ensure your child brings the correct clothing to change into on these days.