

# Primary 7 Learning Letter: Term 4



Dear Parent/Carer,

April 2016

Welcome to Term 4 in Primary 7. In this last term the children are looking forward to planning and developing their knowledge and understanding of STEM: Science, Technology, Engineering and Mathematics. Exciting and challenging lessons and activities will be completed by the pupils, using the context of CSI style investigations. Here the pupils will have the opportunity to develop reasoning and logical thinking within problem solving scenarios. We are excited about P7 leavers' activities. P7 are now in the process of transferring their responsible roles onto P6.

Miss Anderson

## Important dates for the diary:

Wednesday 27<sup>th</sup> April P7 visit to Glasgow Science Centre  
Friday 10<sup>th</sup> June P7 Fair for pupils  
Tuesday 14<sup>th</sup> June P7 leavers trip to M&D's  
15-16<sup>th</sup> June J.Y.H.S transition days  
21-23<sup>rd</sup> W.C.H.S Transition days

P7 Leavers assembly Monday 20<sup>th</sup> June  
P7 Party Tuesday 28<sup>th</sup> June

## English & Literacy

This term, we will continue developing our knowledge of Vocabulary, Connectives, Openers and Punctuation (VCOP), handwriting and spelling. The children are continuing to use up-levelling techniques to improve the standard of their writing. This process also involves self and peer assessment. Our individualised learning targets will be developed for English and Literacy and uploaded onto DIDBOOK in preparation for moving onto High School.

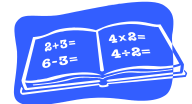
This term, P7 will be continuing to develop literacy evolve sessions within class, supported by comprehension of unseen texts and Purple Mash reading. Pupils will be encouraged to use purple mash as a means of reading a variety of exciting texts, within an ICT based environment. Pupils have been provided with usernames and passwords prior to use and all pupils will be taught how to access the variety of activities and texts found within Purple Mash.



## Maths & Numeracy

In Primary 7 the focus will continue to develop number and number processes work within numeracy, whilst incorporating STEM challenges into our maths. Maths groups will continue to develop their learning in maths through a variety of learning experiences. Pupils will participate in group teaching sessions, group based tasks and individual written tasks. Our individualised learning targets will be developed and uploaded onto DIDBOOK this session as an excellent way to track our learning in preparation for moving onto High School.

The focus for maths this term will be on consolidating our learning of number and number processes at 2<sup>nd</sup> level.



## Interdisciplinary Learning: STEM

This term our context for learning is Forensic Science. We will be exploring this through the curriculum areas of science technology and maths. The key questions we will look at are:

1. What is the role of a forensic scientist in the real world?
2. What is evidence and how is it examined and interpreted?
3. How do we test something scientifically in a safe environment?
4. How do we ensure a fair and accurate test that has proved or disproved a hypothesis?
5. How is evidence collated to form a decisive conclusion?

## Additional Information

PE will be on a Wednesday with Mrs Mitchell and outdoor PE on a Tuesday with Miss Anderson  
Please ensure your child brings the correct clothing to change into on P.E. day.

This month we will be focusing on the value respect.  
P6 and 7 will be holding a Sex Education parents meeting to discuss how this topic will be developed within our health curriculum.  
An open afternoon will also be held in April for AAL and in May for STEM learning showcases.  
Every class will have a visit session from the SSPCA.

## Homework

Spelling homework will be given every Monday and should be handed in on Friday. Reading homework will be given on a Thursday and should be handed in the following Thursday and Maths will be given out a Wednesday and should be handed in the following Wednesday.