**Mid Calder Primary School Maths and Numeracy Curriculum Evening Evaluation**

**Thursday 25th February 2016**

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| ***This curriculum evening has developed my knowledge of learning and teaching within mental maths and number.*** | ***I feel my child’s attitude to Maths has improved over this school session.*** | ***I feel confident in supporting my child in their learning in Maths.*** | ***I am fully aware of our school developments in Maths and our next steps.*** |
| Different ways of teaching/helping maths | Absolutely my daughter now tries instead of giving up | Very supportive, maths is probably one of the family strong subjects | Can see the improvements being made let’s keep up the good work! |
| Very informative on the ways maths are taught | Huge improvement in both my children attitude to maths | The evening has given me plenty of ideas of how to help | Thank you very much, keep up the good work |
| Great presentation both in hall and classes | My child absolutely loves maths, favourite subject | Feeling more confident on how to support my child, great links to further information | Very impressed with plan/developments and already seeing the change |
| Good summary by teachers | Yes! | Lots of useful websites and material! | Informative information evening, thank you |
| Very well presented and good explanation of the drive to achieve | My son is enthusiastic about maths and asking more questions to understand the math problems set | The strategies used are different than what I have learned, I rely on my son teaching me | Very informative presentation before visiting classes, great to see all resources children use when visiting classes |
| Good insight into how my child is learning and developing on the subject | Not yet, but I intend to help her progress through methods I’ve been shown tonight | Yes as said above | Learned about the compensation and partitioning terms applied in the children's learning strategies |
| It is nice to see maths in areas such as PE | My son’s attitude and desire towards learning maths has ‘dramatically improved’ | Learnt lots of good ideas regarding my role, games, ICT etc | These evening are productive to highlight and remind parents of what their children do and how we can help at home |
| My child will ask questions and get me to answer them on what he has been learning in class | My son is far more aware of numbers and will ask relevant questions on the subject | Now that I am aware of learning techniques used I feel more comfortable in supporting my son |  |
| Informative | Very enthusiastic when doing maths homework | I feel homework is well explained |  |
| Really helpful! | Yes, he has certainly come on in maths | Now I will know where to look for extra support if needed |  |
| Yes! Thank you. | He's still wee (nursery) but loves numbers and we encourage talking about numbers/shape/time etc at home | Yes- these evenings are great for more ideas too |  |
|  | Our daughter talks a lot about things/strategies she is learning about and then playing 'school' teaches her dolls etc |  |  |
| **Ratings: 6 = Excellent: 5 = Very Good; 4 = Good; 3= Satisfactory 2= Weak; 1 = Unsatisfactory** | | | |
| ***This curriculum evening has developed my knowledge of learning and teaching within mental maths and number.*** | ***I feel my child’s attitude to Maths has improved over this school session.*** | ***I feel confident in supporting my child in their learning in Maths.*** | ***I am fully aware of our school developments in Maths and our next steps.*** |
| **Excellent = 68%**  **Very Good= 21%**  **Good = 8%**  **No rating = 3%** | **Excellent = 72%**  **Very Good= 12.5%**  **Good = 12.5%**  **No rating = 3%** | **Excellent = 56%**  **Very Good= 23%**  **Good = 9%**  **Satisfactory = 9%**  **No rating = 3%** | **Excellent = 65%**  **Very Good= 19%**  **Satisfactory = 10%**  **No rating = 6%** |
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