# Primary 6 Learning Letter: Term 3 

January 2016

## Dear Parent/Carer,

Welcome to Term 3 in Primary 6. This term the children are looking forward to learning more about the Jacobites, including when they were most significant and how they influenced Scottish History. The children's learning experiences will include Spanish and French lessons and within Health the focus will be Substance Misuse and the impact it has on your body. West Lothian Drug and Alcohol Services will come to school to work with the children. The children have been working together to complete filming of their own movie from last terms IDL topic, 'The Very Important Bear'.
Mrs Ross and Ms Snobel.
Dates for up and coming events
Monday $11^{\text {th }}$ April P6 Edinburgh Castle trip

## English \& Literacy

This term, P6 will be focusing on developing reading skills, using a variety of texts. We will continue developing our knowledge of adverbs, metaphors, similes and focus on correct spelling. The children are continuing to have grammar lessons linked to writing activities and using up-levelling techniques to improve the standard of their writing. This process involves self and peer evaluation.
Through the IDL context of Jacobites pupils will learn about the differences between primary and secondary sources and which is more reliable to use when researching. There will be lots of opportunity for children to research the topic, using non-fiction texts. Within writing, children will write a diary entry from the perspective of a Jacobite clansman and will create a news article detailing events of the Battle of Culloden. Our reading will link to our writing and pupils will look closely at newspapers and the features within them.
In term 3, children will focus on inference, comprehension and word meanings within reading.

## Maths \& Numeracy

In Primary 6 the focus will be on multiplication and division. We will continue to work on improving our speed and accuracy in mental maths using Sum dog. Try to use this at home as often as possible!

We will also multiply 2,3 and 4 digit numbers by a single digit, moving onto double digit multiplication and division. The P6 maths sets will also be working on fractions, decimals and percentages. Children will find fractions of an amount simplify fractions and find equivalents. P6 will look at probability and will conduct simple experiments involving chance and communicate predictions and findings.

In whole class maths, pupils will investigate time, word problems with time, speed distance and time and problem solving based challenges. We will also be learning a variety of Problem Solving based skills to apply across other areas of Maths.

Through I.D.L we will look at the coordinate systems and develop understanding of following and recording directions, routes and journeys.


## Interdisciplinary Learning: Jacobites

## Key Questions: -

When was Scotland's history were Jacobites most significant?
Who are the Jacobites and what are their beliefs? What are the clans of Scotland and how do they relate to the Jacobites?
What were the most influential uprisings during the Jacobite cause and what were the consequences? How did Scotland's landscape influence the movements of Jacobite soldiers?
What impact did the Jacobites have on future Scottish history?

## Additional Information

Primary 6 have started Futsal on a Monday and will participate in Outdoor P.E. on a Thursday morning. Please ensure your child brings the correct clothing to change into on P.E. days including warm clothing for outdoor sessions.

## Whole School Context

This month we will be focusing on the value Inclusive.
Monday $8^{\text {th }}$ February 2016 there will be an information evening at 6 pm about the residential trip. We are all very excited about the adventures waiting for us at Loch Insh. A maths curriculum evening will be held on Thursday $25^{\text {th }}$ February.

## Homework

Spelling homework will be given every Monday and should be handed in on Friday. Reading homework will be given on a Monday for the next Monday and set maths homework will be given on a Wednesday and should be handed in the following Wednesday. Other subjects will be covered as and when appropriate.

