

Primary 3 Learning Letter: Term Three

Dear Parent/Carer,

January 2016

Welcome to Term 3, we are all looking forward to a busy and fun term. The highlights of last term included our nativity 'Are We Nearly There Yet?' A big thank you to all the parents and carers who attended our final performances showing their support...I know the children thoroughly enjoyed the whole learning experience. We also went on an exciting trip to Linlithgow Palace where we learnt about the people who lived there and what the different rooms in the palace were used for and had a wee taste of life outside the palace provided by the ranger services. We hope you had a relaxing Christmas break and are ready for another exciting term.



Miss Kerr

English & Literacy

This term reading and writing will have a strong focus on exploring non-fiction texts. The children will have opportunities to discuss and review a variety of genres.

Through the context of our 'people and places in the past,' pupils will write a news article and diary entry associated with a medieval plague.

In Writing there will be a particular emphasis on identifying and using nouns, verbs and adjectives.

Handwriting will be taught once a week and we will continue to apply the spelling rules we have learnt to improve the standard of our writing.

Children love to read about real people, places, events, and ideas. Nonfiction books present real information in engaging and interesting ways. This term the children will be developing their understanding of the key features of non-fiction texts. Information will be sent home as to how you can further support the development of these skills.



Maths & Numeracy

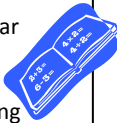
This term we will be focusing on adding and subtracting a single/double digit number to/from a two digit number. The children will have lots of practical opportunities to demonstrate their understanding before applying it to more formal algorithms.

We will also learn about the word estimate and how this can help us to make more accurate estimations for sums and number problems.

We will start to introduce the formal concept of multiplication through the use of language and the terms sharing and grouping building onto their understanding of arrays (we will be able to demonstrate this at our curriculum evening event in February).

This term we will be learning all about data handling. We will be learning how to collect data using tally marks and display data using bar charts. You child will also learn how to read and interpret different types of graphs and charts such as pictograms and bar charts.

We will continue to develop our skills in Mental Maths by doing Number Talks where your child will learn to develop different strategies to solve number problems in real life contexts. We will also be following Stages of Early Arithmetical Learning or (SEAL) strategies to reinforce counting up to and beyond 100 and addition and subtraction skills within 20.



Interdisciplinary Learning:

The first few weeks will see the completion of our context for learning 'People and places in the past.' We will be exploring these final two questions:

1. **What was the plague and did it affect my family?**
2. **How did different families celebrate their survival from the plague?**

We will look forward to sharing with you our next IDL context which will incorporate aspects of people, place and weather with a specific focus on our local geographical area and incorporate maths – including creating and handling data.

Additional Information

This term our specialist teachers are Miss Burton and Mrs Redmond. Miss Burton will be teaching Reading and Mrs Redmond will be teaching topical maths. The children will be singing on a Thursday with Mrs Ross. From Thursday 28th January the children will experience a six week block of football from experienced coaches. P.E. will be on a Monday.

Non-fiction Focus

This term the children will be creating their own non-fiction book on a topic of personal interest. In the coming weeks we would appreciate your support in discussing specific hobbies or interests that your child might like to produce a non-fiction text about. More information will follow.

Homework

Homework will be set on a Monday and is handed in on a Friday. It will include reading and key words to learn, a Maths activity and spellings to learn for Friday. Please continue to login and explore Purple Mash with your child.