## Primary 7 Learning Letter: Term 3

Dear Parent/Carer,
Welcome to Term 3 in Primary 7. This term the children are looking forward to learning about the Jacobites. The children will get the opportunity to learn about the history of the Jacobites, when they were most significant in Scotland's history and how they influenced Scottish history. The children's learning experiences will also include learning Spanish and French with Ms Snobel .In health we will be learning about substance misuse and the impact it has on the body. The West Lothian Drug and Alcohol team will also be coming in to school to talk about the dangers of cigarettes. The children have been working together to complete of their own movie with Dizzy, from last terms topic.

Miss Anderson

Important dates for the diary:
Monday $21^{\text {st }}$ March P7 Risk Factory trip
Wednesday $27^{\text {th }}$ April p7 visit to Glasgow Science Centre

## English \& Literacy

This term, we will continue developing our knowledge of Vocabulary, Connectives, Openers and Punctuation (VCOP), handwriting and spelling. The children are continuing to use up-levelling techniques to improve the standard of their writing. This process also involves self and peer assessment.

Through the IDL context of Jacobites pupils will learn about the differences between primary and secondary sources, and what source is more reliable when researching. There will be lots of opportunities for the children to research the topic using both the internet and non- fiction texts.
Within writing, the children will write a diary entry from the perspective of a Jacobite clansman, and we will create a newspaper article detailing the events of the Battle of Culloden.
Our reading in term 3, will focus on reading in preparation for writing and Literacy Evolve where this term we will be looking at different genres.

## Maths \& Numeracy

This term, our grouped maths work will focus on fractions, percentages and decimals, where we will be looking at and investigating proper and improper fractions, simplifying fractions, converting fractions to decimals and percentages and finding percentages of an amount. We will also be covering data handling and converting length and weight measurements. We will continue to work to improve our speed and accuracy in mental maths using Sum Dog and mental maths activities.

In whole class maths we will be investigating time, word problems, speed distance and time and problem solving based challenges.

Through IDL we will look at the co-ordinate systems and develop understanding of following and recording directions, routes and journeys

## Interdisciplinary Learning: The Jacobites

This term our context for learning is The Jacobites. We will be exploring this through the curriculum areas of social studies, literacy and maths. The key questions we will look at are:

- When in Scotland's history were the Jacobites most significant?
- Who are the Jacobites and what were their beliefs? What are the clans of Scotland and how do they relate to the Jacobites?
- What were the most influential uprisings during the Jacobite cause and what were the consequences?
- How did Scotland's landscape influence the movements of Jacobite soldiers?

What impact did the Jacobites have on future Scottish history?

## Additional Information

PE will be on a Tuesday with Mrs Mitchell and outdoor PE on a Wednesday with Miss Anderson
Please ensure your child brings the correct clothing to change into on P.E. day.

This month we will be focusing on the value Inclusive.
We are all looking forward to our residential at Loch Insh.
On Monday $8^{\text {th }}$ February 2016 there will be an information evening at 6 pm about the residential trip.
Maths Curriculum evening will be held on $25^{\text {th }}$ February.

## Homework

Spelling homework will be given every Monday and should be handed in on Friday. Reading homework will be given on a Thursday and should be handed in the following Thursday and group maths will be given out a Wednesday and should be handed in the following Wednesday.

