

Primary 5 Learning Letter: Term 3



Dear Parent/Carer,

January 2016

Welcome to Term 3 in Primary 5. We are looking forward to a busy and fun term. The highlights of last term included our visit to Getting Goopy and our Dahlicious dress up day, as part of our Roald Dahl topic. This term we will be starting our new IDL context for learning, Grand Designs, and all of the children in P5 will be involved in the West Calder High School cluster handball festival. More details about this will follow later in the term. We look forward to seeing you there!

Miss Sherlow
P5 Teacher.

English & Literacy

This term, we will be continuing to develop our knowledge of Vocabulary, Connectives, Openers and Punctuation (VCOP), handwriting and spelling. The children will be continuing to use up-levelling techniques to improve the standard of their writing. This process also involves self and peer assessment.

This term the children will be studying a class novel and will be using this as a springboard to writing. Our reading in term 3 will continue to focus on Higher Order Thinking Skills, identifying the key features of different genres and making connections to other areas of the curriculum. Reading homework will be noted on the homework slip given out on Monday and will be due in on Friday. Please be aware that much of the reading homework this term will be set using Purple Mash. Every child has been given a login and username which can be found in their homework jotter.



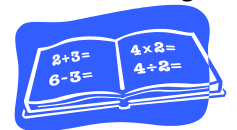
Maths & Numeracy

This term, our grouped maths work will focus on estimating and rounding, fractions, decimals and percentages and time.

In mental agility, the children will be continuing to develop their mathematical strategies through Number Talks.

In our class Maths this term the focus will be on measure, looking specifically at length and area. Our IDL topic Grand Designs has a focus of budgeting and using money in a real life context.

More information about how we teach Maths at Mid Calder Primary School and how you can support at home will be given on our Maths Curriculum Evening on February 25th 2016.



Interdisciplinary Learning

This term our context for learning is Grand Designs. During this topic the children will explore Maths in real life contexts and the stages that must be gone through during the design process. This topic involves the children in creating a modern classroom ready for the 21st century.

The key questions to be explored are:

1. What is the difference between a want and a need?
2. What is a budget, why is it important and what are its benefits and limitations?
3. How does budget affect choice?
4. Why is it important to plan, evaluate and make changes?
5. What is an auditor/accountant and why are they important?

Additional Information

P.E. will be on Monday and Friday. Please ensure your child brings the correct clothing to change into on P.E. days. This includes clothing suitable for taking part in P.E outdoors in inclement weather (i.e. jogging bottoms, waterproofs and trainers).

Futsal

This term, the children will take part in one Futsal session per week lead by a specialist coach. Futsal encourages young players to become more agile and have better balance. It also helps youngsters become more comfortable with the ball and give them lots of opportunities to practice passing, dribbling, turning, shooting and ball control.

Homework

Reading, spelling and maths homework will be given every Monday and should be completed and handed in on Friday. This term we encourage you to log on to www.sumdog.co.uk to practise mental maths and reading skills. Each child has a login and has been set maths and reading skill challenges.