

Primary 6 Learning Letter: Term 1



Dear Parent/Carer,

September 2015

Welcome to Term 1 in Primary 6. I hope you have all had a peaceful and relaxing summer, and are now feeling refreshed. This term the children are looking forward to learning about Japan and its culture. This term, the children's learning experiences will include investigating Buddhism and its links with Japan for RME. The children have been working together on building a classroom community and extending this throughout the school. Miss Burton has been working with the children on raising awareness of internet safety and how to be safe using a variety of technology. Children will be challenged each morning with quick start activities including maths, literacy and thinking problems to stimulate their learning.

Ms Snobel, P6 Teacher.

English & Literacy

This term, we will continue developing our knowledge of Vocabulary, Connectives, Openers and Punctuation (VCOP), handwriting and spelling. The children are continuing to use up-levelling techniques to improve the standard of their writing. This process also involves self and peer assessment.

Through the IDL context of Japan, our writing will focus on a variety of genres including poems, persuasive leaflets, posters, informal letters, scripts, reports, and instructions. We have already written penpal letters and are about to start imaginative stories.

Our reading in term 1, will focus on Higher Order Thinking Skills and Literacy Circles. Homework activities will be linked to a variety of reading skills and Literacy Circle homework will be due every Monday.

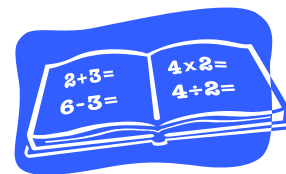


Maths & Numeracy

This term, our grouped maths work will focus on number and number processes using place value to explain the link between a digit, its place and its value.

In connection with Money Fortnight and our IDL topic of Japan, pupils will be looking in more depth at finance and budgeting, comparing costs and managing money.

In whole class maths, pupils will be investigating 2D and 3D shape, circumference, radius and diameter in term 1.



Interdisciplinary Learning: Japan

This term our context for learning is Japan. We will be exploring this through the curriculum areas of literacy, social studies and expressive arts. The key questions we will look at are:

- Where is Japan and how does it compare to Scotland?
- What natural disasters are common to Japan?
- What are the cultural traditions in Japan?
- What are some of the features and sounds of the Japanese language?
- What will attract tourists to Japan?

Additional Information

P.E. with Mrs. Mitchell will be on Tuesdays and with Ms. Snobel on Thursdays. Please ensure your child brings the correct clothing to change into on P.E. days.

Whole School Context

The whole school is focusing on Living the Values which include being Inclusive, Friendly, Responsible, Respectful, Successful, and Enthusiastic. Each month we will be focusing on a particular value and children will be encouraged to nominate peers who demonstrate this value. This month we will be focusing on the value Friendly.

Homework

Spelling homework and FOFF will be given every Monday and should be handed in on Friday. Reading homework and group maths homework will be given on a Wednesday and should be handed in the following Wednesday.