

## What Difference will this make?

We expect to see a number of benefits after working in these ways but it may take a little time to notice this.

It is hoped that the priorities will give us:

- More motivated and independent learners (both staff and pupils)
- Increase in confidence of all learners with learners having a 'Have a Go' attitude
- An appropriate pace of learning.
- Children able to apply their learning to solve problems
- Improved attainment, especially in mental agility and number processes
- A learning language across the school with children able to talk confidently about their learning and set next steps

All of these add up to an even better quality of education and a more enjoyable school experience.

## Jargon Buster

**Tracking & monitoring:** The use of a range of information to monitor and track learners' progress and achievement.

**Attainment:** an individual's passport to personal, social, cultural and economic opportunities.

**Raising attainment:** Improving life chances. This does not mean just focusing on test scores, but instead looking at attainment in its widest sense.

**Achievement:** Learning that takes place in school, at home and in the wider community.

**Profiling:** learners will be engaged in regular, on-going discussions with staff about their progress.

**Self-evaluation:** Processes range from reflection on daily practice to significant areas of professional development when a more structured approach may be required.

**SEAL:** Stages of Early Arithmetical Learning

Please visit the Education Scotland Parentzone website for more advice:  
<http://www.educationscotland.gov.uk/parentzone/>

Visit our school blog to keep up to date with our progress:  
<https://blogs.glowscotland.org.uk/wl/mcps/>



West Lothian Council  
Education Services

# Improvement Plan 2015 – 2016



## Our Vision

*Our staff are committed to providing an education of the highest quality which places emphasis not only on the acquisition of basic skills but also prepares children for a multicultural society where a positive work ethic. This combined with the active pursuit of leisure activities, can equip them to aspire to be happy, productive young adults ready for living in a technologically advancing and healthy future with a lifestyle of the highest quality.*

## Where are we going now?

### Priority 1

#### Raising Attainment: Tracking & Monitoring

To develop robust tracking and monitoring systems incorporating Getting It Right For Every Child (GIRFEC), attainment and achievement.

### Priority 1

#### Raising Attainment: Maths and Numeracy

To raise attainment in mathematics through improved learning and teaching of mental agility and number.

## How will we do it?

### Priority 1

- Our school will evaluate the strengths and areas for development in tracking and monitoring learner's attainment and achievement at classroom and school level.
- The school will create a tracking and monitoring framework for the school to support identification of possible improvements to improve attainment and achievement for all pupils
- The school will develop pupil profiling and target setting at all levels.
- The school will develop a pupil learning language to allow children to talk about their learning and talk about next steps.
- Share pupil profiles with parents/carers at school events and through home link tasks.
- The school and cluster will devise a self-evaluation model to support school self-evaluation.



## How will we do it?

### Priority 2

- Our school will evaluate the strengths and areas for development in the teaching and learning of numeracy and maths on: mental maths; number and number processes; fractions, decimals and percentages; money; applying mathematical concepts; use of SEAL strategies; pupil and parent views; current use of adaptive testing, national assessment and in school assessments.
- Staff training on learning and teaching pedagogy on a range of areas of numeracy and maths.
- Staff will develop a 'Have a go' mindset with pupils
- Staff will develop opportunities for pupils to apply learning to solve problems.
- School will organise a Curriculum Evening for parents/carers to give parents practical examples of how they can support their child's learning within numeracy and maths at home.



