

## Where are we going now?

### Priority 1

#### Raising Attainment: Tracking & Monitoring

To develop robust tracking and monitoring systems incorporating Getting It Right For Every Child (GIRFEC), attainment and achievement.

### Priority 2

#### Raising Attainment: Maths and Numeracy

To raise attainment in mathematics through improved learning and teaching of mental agility and number.

## Our Vision

*Our staff are committed to providing an education of the highest quality which places emphasis not only on the acquisition of basic skills but also prepares children for a multicultural society where a positive work ethic. This combined with the active pursuit of leisure activities, can equip them to aspire to be happy, productive young adults ready for living in a technologically advancing and healthy future with a lifestyle of the highest quality.*

Visit our school blog to keep up to date with our progress:  
<https://blogs.glowscotland.org.uk/wl/mcps/>



West Lothian Council  
Education Services

# Standards and Quality Report 2014 - 2015



Sharing our progress  
with Pupils, parents  
and the community.



## What were our priorities?

### Priority 1

To further develop the teaching and assessment of writing in line with the values, purposes and principles of Curriculum for Excellence and moderate assessments currently being developed.

### Priority 2

To further develop the teaching and assessment of numeracy and maths in line with the values, purposes and principles of Curriculum for Excellence

## How did we do?

### Priority 1

- \* A breadth of genres are being taught in writing lessons across the school.
- \* Children have been given a clear purpose for writing through real life contexts for writing.
- \* There is a shared vision for the teaching of writing across the school resulting in a consistent approach to teaching and assessing of writing.
- \* Targeted support in writing has ensured effective differentiation and impacted positively on pupil attainment.

### Priority 2

- \* There is a shared vision for the teaching of maths across the school resulting in a consistent approach to the teaching and assessment of maths.
- \* Children's confidence to talk about the strategies they have used to solve a problem has increased.
- \* Numeracy and maths have been a focus of interdisciplinary learning (IDL) allowing children to apply and consolidate their learning within numeracy and maths.

## What are our next steps?

- Develop learning and teaching of mental maths and give children opportunities to apply this knowledge
- Continue to develop our numeracy and maths framework to incorporate Stages of Arithmetic Learning (SEAL) approaches and Significant Aspects of Learning
- Ensure that all children are applying the school handwriting scheme to all written tasks.
- Continue to use ICT to support children and remove barriers to learning in writing.
- Continue to develop parents' understanding of their child's next steps in learning.
- Further strengthen links with the local community.
- Continue to develop robust self-evaluation activities to effect improvement and increase capacity for self-evaluation across the school and nursery.
- Continue to develop the use of Getting it Right for Every Child (GIRFEC) self-evaluation tool kit with relevant partners to identify next steps in well-being for pupils.

