

# Primary 5 Learning Letter: Term 4



Dear Parent/Carer,

April 2015

Welcome to Term 4 in Primary 5. All of the children are settling back in well after the holidays and we are looking forward to a busy and fun term 4. The highlights of last term included taking part in the Apprentice Challenge while learning about 'Healthy Families, Healthy Children', this culminated in the production of a new healthy product and a 'hands on' visit to Sainsbury's. Much fun and learning about safety in the kitchen was achieved from our 'cooking day'. Physical Education took a variety of forms and experiences from some experienced visitors, i.e. Handball Festival, tennis workshop and finally exploring our mental and emotional wellbeing with Andy.

Ms Allsopp  
Class Teacher

## English & Literacy

This term we will continue to develop our knowledge of VCOP, Big Writing, handwriting and spelling, and apply this to improve the overall standard of our writing.

Using the context of Literacy Circles' we will continue to focus on a variety of reading skills, including high order thinking. The pupils will also be exploring the features of non-fiction texts. We hope this will provide a motivating and challenging choice of text(s), developing their awareness of the relevance of a variety of texts in their own lives. This will culminate in a composition and production of their own (non-fiction) book.

We will be collecting in the reading and spelling homework on a Friday so please remember to complete homework for then.



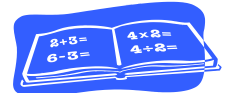
## Maths & Numeracy

This term we will continue to use the four operations of mathematics to further develop our mental recall, the sharing of strategies used and opportunities to try different methods.

Within number we will be investigating the use of simple fractions within everyday contexts, eg  $\frac{1}{2}$  a slice of pizza. We will be moving on to comparing and ordering fractions and looking at simple equivalent forms.

In class maths we will be looking at the properties of 2D shapes and 3D objects, looking to recognise, describe properties and classify the shape.

Please support your children in helping them apply their mathematical knowledge and skills to everyday contexts.



## Interdisciplinary Learning: Hat Project

This term our context for learning is the history of hats. We will be learning about this context through the curriculum areas of, Technology, Social Subjects and Art & Design. The key questions we will explore are

1. What do we know about the history of hats? How were these hats linked to how people lived? How were/did hats impact on peoples life styles (home/work/leisure)
2. What is the place for hats in society today?
3. Can you design and make a hat which will be suitable to wear and meet a specific design brief?
4. You are to present your finished product (hat) in a show case to a specific audience – what will you have to do and how will you do this?

## Additional Information

This term our specialist teachers will be;

- Mrs Redmond for Handwriting and Drama
- Mrs Burton for RME.

We will have Outdoor P.E. on a Wednesday or Thursday and Indoor P.E. on a Monday

Please ensure your child brings the correct clothing to change into on these days.

## P5 Hat Showcase

Primary Fives and Six- Fives IDL topic will culminate in a Fab Hatrix showcase at Howden Park Centre on Tuesday 16<sup>th</sup> June at 6PM. Please keep this date free as you will be cordially invited to attend.

## Homework

Spelling  
Reading  
Maths  
And occasional topic related tasks.