

## Reading

Enjoy choosing books at home with your child and talk about these. Remember you can watch Stories from Home and access these from our school website. You all have access to **Oxford Owls** so please use this super resource to choose a book for your child to read it aloud to you. This is the website address:

<https://www.oxfordowl.co.uk/>

You could look for stories about robots as this may help you with this week's writing!

## Phonics

This week's vowel digraph is: **ng**

How many words can you find and write using this digraph?

## Tricky Words

Practise reading and writing

**Tricky Words 67 -69: love cover after**

Write sentences using these words and try to illustrate your sentences.

## P2 Learning at Home Week 11

Week Beginning 15<sup>th</sup> June

Tuesday 16<sup>th</sup> - Marches Day

## Writing

Write a story and draw a detailed picture.

Remember our core writing targets (capital letters, full stops, finger spaces, present work neatly)

This week's title is:

### **How I Keep Healthy**

Write about all the different things you do to keep yourself healthy.

Try to listen to Miss McDermott's stories for some ideas to help you with this week's writing.

## Handwriting

Form your letters correctly following the Handwriting Formation Sheet. Make sure you begin writing in the correct place.

This week's letters are: **h k**

## Number

This is the second week of these maths learning activities about Time.

You will learn:

- Before and after
- Dates
- Time to the hour
- Time to the half hour
- Writing time
- Comparing time

There are a number of activities for you to choose from.

Remember – this is the **second week** and just do what fits in with you and your family.

The **Time Activities** are in the Home Learning area on our website and they will be posted on our blog on Monday.

Remember to keep counting forwards and backwards every day. Start from different numbers each time.

## IDL Minibeasts

- I can explore examples of food chains and show an appreciation of how animals and plants depend on each other for food
- I can identify foods grown in Scotland and discuss where the food we eat comes from

Make a sandwich encouraging independence and understand the importance of washing our hands.

Discuss where the ingredients come from.

Have fun and enjoy!

Videos and a PowerPoint will be on the blog on Monday!