

## Numeracy and Maths

### Learning Intention:

I can identify simple 3D shapes.

I can discuss some of the features of simple 3D shapes.

### Success Criteria:

I can identify a cube, cuboid, sphere, pyramid, cone and cylinder.

I can talk about the words face, edge and corner and point at them on a 3D shape.

With support, I can count how many faces, edges and corners a 3D shape has.

### Suggested activities:

-See 'practical ways to explore 3D shapes' sheet

-Song links:

<https://www.youtube.com/watch?v=guNdJ5MtX1A>

<https://www.youtube.com/watch?v=zPZegz690Mg>

<https://www.youtube.com/watch?v=ZnZYK83utu0>

-Go on a shape hunt around your house/garden and tally up how many of each shape you see.

-See 'colour the 3d shapes' sheet

## Expressive Arts

### Learning Intention:

I can create a collage using different materials.

**Activity:** Draw the outline of a human body – as big or small as you like. Create a colourful collage inside the outline (using glue or sellotape and pictures from magazines, newspapers and packaging) to show ways to keep your body and mind healthy and well.

*-You could include pictures of healthy meals, people playing a sport, somebody relaxing in the garden, two people talking together...*

## Home Learning P1



Week Beginning 15th June 2020

Health and Well-being Fortnight at LPS!

## Health and Wellbeing

### Learning Intention:

I can participate in a wide range of activities that promote a healthy lifestyle.

**Activity:** Check out daily blog posts for activities focused on staying active, eating healthily and keeping our minds in great shape!

### Learning Intention:

I understand and know the PANTS rule.

### Activity:

- Please visit the **NSPCC website** (<https://www.nspcc.org.uk/keeping-children-safe/support-for-parents/underwear-rule/>) and have a look through the **PANTS rules**, the **PANTS song** and the **guide for parents and carers** before having a conversation (or several short conversations) with your child about these important rules in a way that you feel is appropriate to them.
- This song (which is always immensely popular with our P1 children and is VERY catchy!) and these 'rules' are great starting points from which to talk to your children about staying safe and feeling confident enough to speak up if they feel uncomfortable in any given situation.
- We understand that this can be a sensitive issue, so please feel free to get in touch with any of the P1 teachers if you want to talk it through or ask any questions before approaching the subject with your child. We are more than happy to help in any way we can.

## Literacy

**Writing:** (see 'planning writing' sheet)

### Learning Intention:

I can write a description.

### Success Criteria:

I can draw a picture of myself and some of my favourite things.

I can use descriptive words to describe myself to an adult. (*What I look like, what I am like, what I like/dislike, about my family, who my friends are...*)

I can write at least one sentence to describe myself, including capital letters, full stops, and finger spaces.

**Reading, Talking and Listening:** (see 'listening to and following instructions' sheet)

### Learning Intention:

I can listen and follow a set of instructions.

### Success Criteria:

I can listen to a series of spoken instructions.

I can follow each instruction in order.

**Reading (rhyming words revision):**

### Learning Intention:

I can identify words that rhyme.

### Success Criteria:

I can read or listen to one of the Chilli Challenge books or a rhyming book in my house.

I can hear words that rhyme and point them out.

When an adult tells me a simple word, I can think of another word that rhymes with it.

**Reading Chilli Challenge:** 

**Hot- Minibeast Poems**

**Medium- Number Poems**

**Mild- Family Poems**

*Remember you can choose to read one or all of the books from the list.*

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