

Numeracy and Maths

Learning Intention:

I can use words to describe and compare length and height.

Success Criteria:

I can use measurement words (like longer, shorter, taller) to describe the length/height of objects.

Activity:

- P1 Measure Lesson (attached to blog post).
- use blocks to measure objects length and height.
- draw a picture of your family in height order.
- use playdough to make different lengths of caterpillars or different heights of towers.

Challenge:

-try some of the measurement challenge cards.



Online activities:

<https://www.topmarks.co.uk/early-years/lets-compare>

https://www.softschools.com/measurement/games/long_and_short/

Why not try to sing one of our favourite Springtime songs – Spring chicken.

<https://www.youtube.com/watch?v=4BJLRCGNNWQ>

STEM/Arts and crafts

Learning Intention:

I can draw a daffodil.

Activity: Using a photograph or real flowers, draw some daffodils. Look at the shape of the flower, the petals and the stem.

Challenge – Can you build a 3D flower from paper, junk or lego?

Home Learning P1



Week Beginning 4th May 2020



Health and Wellbeing

Learning Intention:

I can use my finger muscles to change the shape of playdough and follow along with instructions.

Activity:

Using some playdough watch the dough disco video to help build up the strength in your fingers and hands.

<https://www.youtube.com/watch?v=i-lfzeG1aC4>

<https://www.youtube.com/watch?v=DrBsNhwzgc>

Literacy

Writing (Spring theme):

Learning Intention:

I can write an acrostic poem.

Success Criteria:

I can draw a detailed picture of a spring scene.
I can write at least one word per letter of the word Spring, including capital letters and full stops, to describe springtime.

Reading, Listening and Talking:

Learning Intention:

I can retell a story.

Success Criteria:

I can read (with support) one of the books from the Reading Chilli Challenge list.
I can retell the story to someone in my family. I can do this in the correct order.

Diagraphs:

Learning Intention:

I can investigate words with **ng** them.

Success Criteria:

I can think of words that have **ng** in them, e.g. ring.
With support, I can sound out **ng** words and write them.

Reading Chilli Challenge: 

Hot- Flying High

Medium- The King had a wish

Mild- An odd bug

Remember you can choose to read one or all of the books from the list.

<https://www.oxfordowl.co.uk/>

Login: P1alps or P1blps

Password: My Books