

Livingston Village Primary School - Window into Learning

Class: P3

Term: 4 - April to June 2022

Literacy

This term in literacy, P3 will:

- Continue working towards the identified P3 Core Writing Targets
- Explore different aspects of grammar and implement them in our writing
- Receive weekly reading books tailored to continually develop overall reading and comprehension ability
- Produce a piece of narrative writing
- Enjoy opportunities to free write
- Continue to develop fluency and expression within reading
- Learn about comprehension strategies to understand what we are reading. Focus this term on inference and questioning
- Continue to develop handwriting

Numeracy

This term in numeracy P3 will:

- Continue to develop a range of mental maths (+ & -) strategies, such as: counting on; counting back and partitioning. This will be reinforced through Number Talks
- In Maths, we will be learning about different units of measurement: Length, height, area, volume and capacity
- Learn about angles and turns. We will also be using grid systems
- Revise shapes and investigate tiling
- Learn about lines of symmetry
- Continue learning about ways to display information
- Recapping in previous learning of time using estimation and timers for fitness fortnight

Health & Wellbeing

This term in HWB P3 will focus on:

- Continuing to develop their ability to openly share their feelings within trusted relationships and safe spaces
- Identifying strategies that can be used to help regulate emotions
- Strengthening their awareness of friendship and the ways in which this can be supported both within and outside the classroom
- Using the Class Charter and positive classroom ethos in everyday learning
- Learning tennis and basketball skills in P.E.
- Participating in Fitness Fortnight
- Learning about Life cycles, looking after plants and animals, gender - differences between boys and girls, disabilities, private and PANTS rule through the RSHP resource

Inter Disciplinary Learning

This term our IDL will focus on:

- The local area, Scottish food and farm to fork
- Map reading using compass directions
- Food, our nutritional needs and healthy eating
- Housing, our local area and the needs of our family
- Taking part in singing and performing for assembly
- Using digital skills developed in learning and using these skills across the curriculum
- In Science we will be learning about sound and effects of weather